ORGANOGRAM

IQRA NATIONAL UNIVERSITY

Patron in Chief
Chief Minister KPK

Advisor to Chancellor

Chancellor

Board of Governors

Pro-Chancellor

Vice Chancellor

Deans

- Faculty of Health & Life Sciences
- Faculty of Engineering & Applied Sciences
- Faculty of Management & Social Sciences
- Faculty of Nursing

Controller of Examination

Registrar

Treasurer

Librarian

Directors

Director Campus
Director Administration
Director Admissions
Director QEC
Director ORIC
Director Scholarship
Director IT
Director Marketing & International Linkages
Director Post Graduate Studies

Principals

School of Business & Social Sciences
School of Computer Sciences
School of Civil Engineering
School of Art & Design
School of Allied Health Sciences
School of English
School of Nursing
School of Pharmacy



Foreword by Chancellor

INU has three core missions: education, research and services, and INU's Administration must adhere to all the three core missions at all the academic wings. Our vision statement is bold: "to excel in fulfillment of its corporate purposes of teachings, research and services to the community. "We aspire to prepare students to be lifelong learners who are engaged in their communities and to be recognized as one of the top universities in Pakistan.

The educational concept of INU is dedicated to developing principles of open, universal, and innovative knowledge. INU is a worthy successor to the best traditions in education, its activities greatly enhances prestige of the educational system in Pakistan and it justly ranks highly among higher education institutions in country.

INU is open to the demands of the global market of educational services and tries its best to meet them in due time. We understand that the existence of a modern university is impossible without international cooperation and integration into the global spheres of education and scientific research. For this reason, INU has signed a MoU with Turkish and Azerbaijan Universities which has opened International opportunities for academia and research in the region.

INU efficiently reacts to the rapidly changing needs of the modern global community and the ever-developing academic pursuits by opening new specialties and specializations that are in demand all over the world. Launching a Media Studies & Mass Communication department and department of Allied Health Sciences is one such example of INU's commitment to its pledge.

Faculty of INU takes great interest in various new educational technologies developing all around the world and actively engage the most interesting of them at the University ,thereby training a new generation of highly qualified specialists capable of competing in the global market.

In addition to academic offerings, INU provides a campus life that booming with extracurricular activities, a one- of- a- kind mini sports complex featuring a state of the art gym, pool and tennis facility. Moreover, INU has been exceptionally active in arranging conferences, guest lectures, seminar and various workshops for promoting various forms of personal and professional development in assorted spheres of fundamental knowledge and practical activities.

We are pleased to share through this report the endeavors of Iqra National University in 2021.The annual report gives insight into the execution and accomplishments made during the year.

Obaid ur Rehman

Chancellor
Iqra National University



Foreword by Vice Chancellor

The progress and development of a nation always depend on higher education which offers solution to emerging problems, produces leaders for all sectors of society, enables better utilization of available resources and ensures a stable and secure future for the country. The core purpose of the University is learning, and at its best, a university is a community of learners. Students come to the University to enhance their knowledge, as well as to gain intellectual skills and habits which transform them into productive citizens.

I have seen Iqra National University (INU) go through different phases, but growing consistently and staying true to its vision. With the goodwill and sincere efforts of its management INU has been able to stand out among Pakistani universities as one with excellence in research, academics, co-curricular and extra-curricular activities. The university has highly qualified faculty in their respective fields of expertise, who selflessly share their time, talent and knowledge with their students. This not only helps to shape the physical, mental and intellectual growth of students but also produce exceptionally well-qualified leaders and brilliant innovators.

INU is determined to continue its role as an innovative university and to advance knowledge and pursue excellence in Management Sciences, Art & Design, Media Studies, Computer Science, Engineering, Allied Health Sciences, Nursing and other areas with the commitment to serve the community.

Dr. Malik Taimur Ali

Vice Chancellor
Iqra National University

Executive Summary

Iqra National University (INU) has consistently expanded its academic offerings to meet the needs of rapidly evolving ?elds like Life Sciences, Management, Engineering, Arts, and Computer Science. The university's programs are carefully designed to align with both local and global standards, ensuring that students are equipped to face contemporary challenges. Since its inception, INU has made remarkable strides in shaping a dynamic academic environment that nurtures both intellectual and professional growth.

In 2025, INU continued to foster academic excellence through active participation in various academic governance bodies. Key meetings such as the Board of Studies (BoS), Board of Faculties (BoF), Academic Councils, Syndicate, and Board of Governors (BoG) played a pivotal role in shaping academic policies and strategies. These meetings facilitated discussions on curriculum development, faculty recruitment, research agendas, and university-wide academic initiatives. They also functioned as platforms for reviewing the progress of ongoing academic projects, to strategize for future academic growth. The university has established a unique position in higher education due to its visionary leadership and the unwavering commitment of its highly quali?ed faculty.

INU's educators, holding advanced degrees (PhD and MS) from prestigious institutions in the USA, UK, Australia, China, and Pakistan, are dedicated to delivering high-quality education. The university boasts exceptional facilities, including an extensive library, tennis courts, and a swimming pool, all contributing to an ideal learning environment. Despite its selective admissions process, INU attracts a significant number of students from across Pakistan, seeking a comprehensive and rigorous academic experience. As part of its holistic development approach, INU has also made significant strides in co-curricular and extracurricular activities. Throughout 2025, the university hosted a range of student events, including sports tournaments, cultural festivals, and leadership development programs. These activities not only enriched student life but also helped in the personal development of students, equipping them with essential life skills like teamwork, communication, and time management.

The Office of Research, Innovation, and Commercialization (ORIC) has been instrumental in promoting a research-driven culture at INU. Under the dynamic leadership of the Chancellor, ORIC has made significant strides in advancing the university's research agenda. ORIC organized the 2nd INU Multi-Disciplinary Conference (INUMDC-2025), which brought together academic and industrial experts from across the region. Since its transformation from the R&D Division to RADEC in 2013 and finally to ORIC in 2018, INU now features a fully operational research infrastructure aligned with national and international standards, as recognized by the Higher Education Commission (HEC). In 2025, faculty members contributed around 150 high-impact publications in leading journals, further enhancing the university's research profile.

The establishment of the Quality Enhancement Cell (QEC) in 2014 marked a key milestone in ensuring that INU remains at the forefront of academic excellence. The QEC is tasked with implementing quality assurance policies in full compliance with the standards set by the Quality Assurance Agency (QAA) of HEC. This commitment to quality was further demonstrated in 2024 when INU achieved an impressive score of 89.51% in the HEC-QAA assessment, underscoring its dedication to maintaining high academic and administrative standards. In 2024, INU made its debut in the Times Higher Education (THE) Impact Rankings, securing outstanding positions in global sustainability e?orts. The university ranked within the Top 600 for Sustainable Development Goal (SDG) 7: Affordable and Clean Energy and in the Top 800 for SDG 3: Good Health and Well-Being. These accolades reflect INU's growing in?uence in research, its commitment to societal impact, and its alignment with the United Nations Sustainable Development Goals, further enhancing its reputation as a leading institution both regionally and globally. Through these initiatives, INU has continued to build a robust academic environment that supports both the academic and personal development of its students, positioning the university for further success in the years to come.

About the University

The synthesis of teaching and research is fundamental to Iqra National University (INU). It is our continual endeavour to produce not only exceptional engineers and business leaders but also well-rounded individuals with a strong sense of values. As such, INU is committed to delivering high-quality education not only at the undergraduate level as well as MS and PhD programs in Business Administration, Engineering and Computer Sciences. M.Phil. in English (Literature) and MS in Physical Therapy started in 2025 at Peshawar while Swat Campus also offered MS in Business Administration and Computer Sciences along with undergraduate programs in English, Nursing and Allied Health Sciences as the expansion of INU. The facilities in university ensure a conducive environment for a varied student population, while granting them access to modern technologies, preparing them to excel in a rapidly evolving world.

INU has established a unique position due to its clear vision of enlightened leadership and the tireless efforts of its highly qualified faculty. The university's reputation for excellence, its esteemed faculty, and its distinctive academic curriculum attract a large number of students each year, despite offering admission to a limited number of individuals from across the country.

The university is located in the heart of Peshawar, at Phase II, Hayatabad. INU began its independent academic journey under the provisional charter granted by the "Iqra National University Ordinance 2010" (Khyber Pakhtunkhwa Ordinance No. VII of 2010), published in the Government Gazette as an "Act of the Provincial Legislature of Khyber Pakhtunkhwa" on April 23, 2011. Even though, a relatively new institution, the name "Iqra" has a long-standing association with quality education and has been a key competitor in the job sector. The management and faculty have been serving the nation for over two decades, having first emerged as a campus of Iqra National Karachi, chartered by the Government of Sindh in 2000 at University Town Peshawar.

INU promotes and facilitates research activities, encouraging faculty and students alike to present their research findings at national and international conferences, seminars, and workshops. They also receive assistance in getting their research published in respectable journals. Numerous initiatives for applied research and capacity building, supported by the National ICT R&D Fund and the Higher Education Commission (HEC), have been made possible by the Research Cell.

INU strives to create an academic-friendly environment supported by a variety of high standard services, such as well-equipped classrooms, advanced computer labs with 24-hour internet facilities, and an extensive information resource centre. The university also provides services like sports facilities, student placement support, a cafeteria, photocopying and binding services, transport, and hostel accommodations. The university's academic performance is continuously monitored by various regulatory bodies, including HEC, HERA, and PEC, with the management's efforts consistently recognized and highly regarded by inspection teams.

INU's achievements extend beyond academics, making significant strides socially and morally. The university actively participates in environmental sustainability initiatives, including tree plantation campaigns, to enhance the city's greenery and reduce pollution. The University also contributes to society by offering fee discounts and scholarships to talented, underprivileged students, consequently opening doors of opportunity for quality education.








Faculties & Schools

I. Faculty of Engineering and Applied Sciences

1. School of Electrical Engineering
2. School of Civil Engineering
3. School of Computer Sciences

II. Faculty of Management and Social Sciences

1. School of Business Administration and Social Sciences
   - *Psychology Program*
   - *Media Studies and Mass Communication Program*
2. School of Art & Design
3. School of English

III. Faculty of Health and Life Sciences

1 School of Allied Health Sciences

2 School of Pharmacy

IV. School of Nursing

1. School of Nursing

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Governance

BOARD OF STUDIES

BOARD OF FACULTIES

ACADEMIC COUNCIL

SYNDICATE

FINANCE & PLANNING COMMITTEE

BOARD OF GOVERNORS

Board of Studies

SCHOOL OF ALLIED HEALTH SCIENCES	▪ 18th Meeting of Board of Studies (16-04-2025) ▪ 19th Meeting of Board of Studies (15-10-2025)
SCHOOL OF PHARMACY	▪ 2nd Meeting of Board of Studies (13-10-2025)
SCHOOL OF NURSING	▪ 2nd Meeting of Board of Studies (09-04-2025) ▪ 23rd Meeting of Board of Studies (14-11-2025)
SCHOOL OF BUSINESS ADMINISTRATION AND SOCIAL SCIENCES	▪ 19th Meeting of Board of Studies (24-02-2025) ▪ 20th Meeting of Board of Studies (01-10-2025)
MEDIA STUDIES AND MASS COMMUNICATIONS PROGRAM	▪ 15th Meeting of Board of Studies (17-02-2025) ▪ 16th Meeting of Board of Studies (07-10-2025)
PSYCHOLOGY PROGRAM	▪ 19th Meeting of Board of Studies (13-02-2025) ▪ 20th Meeting of Board of Studies (03-10-2025)
SCHOOL OF ENGLISH	▪ 19th Meeting of Board of Studies (11-02-2025) ▪ 20th Meeting of Board of Studies (02-10-2025)
SCHOOL OF ART & DESIGN	▪ 18th Meeting of Board of Studies (20-02-2025) ▪ 19th Meeting of Board of Studies (06-10-2025)
SCHOOL OF CIVIL ENGINEERING	▪ 21st Meeting of Board of Studies (17-04-2025) ▪ 22nd Meeting of Board of Studies (14-10-2025)
SCHOOL OF COMPUTER SCIENCES	▪ 20th Meeting of Board of Studies (10-04-2025) ▪ 21st Meeting of Board of Studies (10-10-2025)

Board of Faculties

FACULTY OF MANAGEMENT AND SOCIAL SCIENCES

- 19th-Meeting of the Board of Faculty (11-03-2025)
- 20th-Meeting of the Board of Faculty (27-10-2025)

FACULTY OF HEALTH & LIFE SCIENCES

- 18th-Meeting of the Board of Faculty (15-05-2025)
- 19th-Meeting of the Board of Faculty-Pharmacy (27-10-2025)/(31-10-2025)
- 3rd-Meeting of the Board of Faculty-Nursing (17-11-2025)

FACULTY OF ENGINEERING & APPLIED SCIENCES

- 21st-Meeting of the Board of Faculty (30-04-2025)
- 22nd-Meeting of the Board of Faculty (28-10-2025)

Board of Advanced Studies & Research

- 22nd Meeting (May 6, 2025)
- 23rd Meeting (August 25, 2025)
- 24th Meeting (12-13 November, 2025)

Finance & Planning Committee

- 17th Meeting (May 29, 2025)
- 18th Meeting (November 28, 2025)

Academic Council Meetings

- 25th Meeting of the Academic Council (April 10, 2025)
- 26th Meeting of the Academic Council (June 12, 2025)
- 27th Meeting of the Academic Council (November 15, 2025)

Syndicate Meetings

- 23rd Meeting of the Syndicate (May 6, 2025)
- 24th Meeting of the Syndicate (July 9, 2025)
- 25th Meeting of the Syndicate (November 20, 2025)

Board of Governors Meetings

- 19th Meeting of BoG (May 6, 2025)
- 20th Meeting of BoG (Dec. 23, 2025) (Proposed)

Academic Activities

Iqra National University (INU) strives for excellence in teaching, research, and training, providing high-quality services to the community. The integration of teaching and research is at the heart of INU's mission. Regular academic and extracurricular activities, such as seminars and field trips, play a key role in enriching students' academic journeys, expanding their knowledge, and fostering career growth. INU follows a semester system with spring and fall terms, each lasting 16 weeks, and evaluates students through sessional marks, midterm and final exams. Through these engaging experiences, students enhance their academic interests and gain valuable skills for their future. The university offers programs across various faculties.

Academic Programs:
INU offers Advance diploma programs, Undergraduate, Postgraduate and Ph.D Programs in

S.No	Department	Programs
Faculty of Engineering and Applied Sciences		
1.	School of Electrical Engineering	BSc Electrical Engineering
		MS Electrical Engineering
		PhD Electrical Engineering
2.	School of Civil Engineering	BSc Civil Engineering
		MS Civil Engineering
3.	School of Computer Sciences	BS Computer Science
		BS Software Engineering
		BS Artificial Intelligence
		MS Computer Science
		MS Software Engineering
		PhD Computer Science
Faculty of Management and Social Sciences		
4.	School of Business Administration and Social Sciences	Bachelors of Business Administration (BBA)
		BS Accounting and Finance
		BS Digital Marketing
		BS Business Analytics
		BS Social Science
		Masters Business Administration (MBA)
		MS Management Sciences
		PhD Management Sciences
	Media Studies and Mass Communication Program	BS Media Studies and Mass Communication
	Psychology Program	BS Psychology
		Advance Diploma in Clinical Psychology
5.	School of Art & Design	BS Interior
		BS Textile
		BS Fashion
6.	School of English	BS English (Literature and linguistics)
		MPhil English
Faculty of Health and Life Sciences		
7.	School of Allied Health Sciences	BS Dental Technology
		BS Cardiology Technology
		BS Anesthesia Technology
		BS Radiology Technology
		BS Medical Lab Technology
		Doctor of Physical Therapy
		BS Surgical Technology
		Mphil MLT
		MS PT
8.	School of Pharmacy	Pharm.D
Faculty School of Nursing		
9.	School of Nursing	BS Nursing
		Post RN

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Office of Research, Innovation & Commercialization

Office of Research, Innovation & Commercialization (ORIC) was established at Iqra University Peshawar (INU) on 15th January, 2018. ORIC strives to promote teaching and research in emerging areas in Management Sciences, Computer Sciences, Art and Design, Applied and Health Sciences, and Engineering & Technology etc. The main role of ORIC is described below:

- Provide assistance in formation of research groups in the relevant fields offered at University.
- Identify research opportunities for faculty members
- National and international collaborations with public and private industries and universities in the form of MOUs.
- ·Providing guidelines to all departments/ faculty to apply for research grants
- Introduce the incentive policies for faculty to write proposals and win research grants and write research papers
- Legal, administrative and financial management support of research grants
- Support commercialization, licensing etc, of the university research products
- Promotion of the research culture
- Encouraging the publishing of the subject journals
- Focal point for all the research related works in connection with funds/liaison with the funding agencies
- Creating awareness regarding the ongoing research.
- To strengthen university-industry linkages through ORIC
- Arranging Research Seminars/Conferences and provide information and assistance to welcome participants all over Pakistan
- To bring the quality of research at par with international standards
- Responsible to interact with HEC and get updates
- Maintain efficient and productive communication channels with HEC and other funding agencies
- To keep track of all the researches carried out in the University by faculty and staff and then commercialize the relevant research to reap maximum benefit for the industry and therefore translating the research into public benefit.
- To deal with plagiarism cases and to advance an anti-plagiarism culture via powerful software "Turnitin" for detecting plagiarism.

Researcher/ departments/faculty are therefore requested to send all research grant applications/ funding requests for research activities to any funding agency through ORIC.

ORIC Objectives

Grow our research and economic development efforts and output as to improve our industry competitiveness using university innovations and becoming the driving force behind research and economic development for Pakistan.

Yearly Objectives Short-term (1-2 years)

1. One window operation for providing guidance and information about research opportunities and industrial requirements.
2. To providing advisory support and monitoring quality of research. Updating INU Faculty Research Policy to incorporate all International requirements.
3. Cultivating linkages with potential users of our research with industry, NGOs and government.
4. Set up a target of 200 research papers from 2024 and then gradually increase it by upto 100 papers every year.
5. Establish a strong link between INU and National Incubation Centre, Peshawar.
6. To hold National or International conference in INU every year or alternate year. Inviting faculties from national and international universities.
7. Meetings to be conducted with various industrialists to bridge the gap between INU and industry so that our FYPs must be prepared in that direction. HoDs to be involved in this step.

Yearly Objectives Medium-term (3-4 years)

1. To establish online database for keeping of faculty record that have done research and created linkages with suitable industry.
2. Facilitating resources for research from national and international funding bodies.
3. Generate Revenues from Research commercialization / Technology Transfer.
4. Implement Intellectual Property Policy and to revise it every years as per any new requirements.

Yearly Objectives Long-term (5th year)

1. Assessing and updating additional factors for strengthening Industry and academia linages for benefit of both sides.
2. Preparation and filing of provisional patent applications.
3. Market analyses of university intellectual property.
4. Establishing strong and long term ties with different national and provisional Chamber of Commerce and Industries.





Quality Enhancement Cell

Objectives and Functions of QEC:
QEC's core responsibility is to develop, implement, and monitor quality assurance processes that align with national standards and improve the quality of higher education at INU. The primary functions of QEC include the following:

- **Development and Implementation of Policies:** QEC formulates and enforces policies to ensure that the university's academic programs and administrative functions meet high standards of quality. These policies are updated regularly to reflect current trends and standards in higher education.
- **Internal and External Assessment:** QEC facilitates internal assessments and prepares for external evaluations conducted by the Higher Education Commission (HEC), Pakistan and other accrediting bodies. This includes preparing for the university's self-assessment reports and the accreditation process.
- **Academic and Administrative Monitoring:** The cell oversees the monitoring of academic programs and departments to ensure they comply with established quality standards. This also includes continuous review and improvement of teaching methods, curriculum design, and student feedback mechanisms.
- **Training and Capacity Building:** QEC is responsible for organizing faculty development programs, workshops, and seminars aimed at enhancing the skills and knowledge of academic staff, ensuring that they are equipped with the latest tools and techniques for effective teaching and research.
- **Alignment with National and International Standards:** QEC ensures that INU's procedures align with the standards and best practices of national and international higher education systems, helping the university maintain its position as a leading institution in the region.

IQRA National University Proudly Secured
89.51 Score
in HEC Annual Performance Assessment of QECs

Achievements of QEC in 2025
The QEC at Iqra National University has made significant strides in 2025, demonstrating an unwavering commitment to the enhancement of quality across all facets of the university's operations. Several key achievements of QEC this year underscore INU's dedication to maintaining high academic and administrative standards.

1. HEC-QAA Assessment Score:
INU achieved an impressive score of **89.51%** in the ***HEC-QAA assessment for the year 2024***, marking a significant improvement of nearly 25 marks compared to the previous year. This outstanding performance reflects INU's commitment to maintaining and improving the quality of its academic programs, administrative processes, and overall institutional governance. This achievement is a testament to the university's dedication to continuous improvement and the relentless efforts of QEC in ensuring adherence to national quality standards.

2. Times Higher Education (THE) Impact Rankings:
INU made its debut in the prestigious Times Higher Education (THE) Impact Rankings in 2025, securing outstanding positions in global sustainability efforts. The university ranked within the Top 600 for Sustainable Development Goal (SDG) 7: Affordable and Clean Energy, and within the Top 800 for SDG 3: Good Health and Well-Being. These rankings not only highlight INU's growing influence in research but also reflect the university's alignment with the United Nations Sustainable Development Goals (SDGs). This recognition reinforces the institution's role as a global leader in sustainability and societal impact, solidifying its reputation as a forward-thinking institution committed to global challenges.

3. Approval and Implementation of PSG-2023 Quality Framework:
In 2025, QEC successfully implemented the new Quality Framework under the PSG-2023 guidelines from the Higher Education Commission (HEC). The framework focuses on elevating the quality assurance mechanisms across all levels of the institution, from academic programs to administrative functions. This new framework is part of INU's continuous efforts to maintain the highest standards of educational quality and institutional performance.

4. Institutional Quality Circle Meetings:
QEC conducted two Institutional Quality Circle meetings in 2025, where key decisions related to quality assurance were made. These meetings provided a platform for academic and administrative leaders to discuss, review, and approve various policies and initiatives aimed at enhancing the quality of education and services at INU. These meetings contributed to the formulation of new strategies and policies that directly impact the overall quality of the university's offerings.

5. Faculty and Staff Development:
The QEC's commitment to capacity building continued in 2025 with numerous training sessions, workshops, and seminars aimed at enhancing the professional skills of INU's faculty and staff. These development programs focused on innovative teaching methodologies, academic leadership, research excellence, and the integration of technology in education. By providing ongoing professional development opportunities, QEC ensures that the university's staff remains at the forefront of higher education standards.

6. Policy Approvals:
During the year, QEC was instrumental in approving and implementing numerous policies that support the university's commitment to academic excellence, transparency, and accountability. The approval and successful implementation of these policies ensure that INU remains compliant with national quality standards and continues to thrive in a competitive academic environment.

As the university continues to grow and evolve, the role of QEC will remain central to ensuring that Iqra National University maintains its position as a leading institution in higher education, both regionally and globally.

The following report highlights the vibrant array of student-led events, academic festivals, cultural celebrations, and community initiatives organized across Iqra National University (INU) through its diverse societies and clubs during the 2024–2025 academic year.

Event / Post Date	**Event Title**	**Organizer / Host**	**Key Details & Highlights**
December 10, 2024	INU Sports Gala 2024 (Ceremony)	INU Sports Society	Held from Dec 3 to 7, 2024; Allied Health Sciences Department won Overall Champion.
September 20, 2024	Mehfil-e-Milad	INU Public Speaking Club & MIL	Community gathering highlights.
January 2025	All Pakistan Iqra Literary Festival (ILF) 2025	INU Public Speaking Club	Multi-day festival featuring declamation, Qirat/Naat, theater, fine arts, short films, Qawwali, and Mushaira.
February 13, 2025	Cultural Day-2025	INU Music Society in collaboration with MIL Department	Much-anticipated cultural celebration held on Thursday, February 13, 2025.
February 26, 2025	Plantation Drive	Environmental Protection Society-INU	Campus plantation drive held at Iqra National University.
March 1, 2025	INU Faculty Excursion Trip to Malam Jabba, Swat	INU Hiking & Adventure Club	Scenic trip featuring snowfall and fun activities; sponsored by the Iqra National University administration.
May 31, 2025	Mental Health Awareness Seminar	INU-Health And Wellness Society	Seminar held at Iqra National University for students and faculty.
August 13, 2025	Tree Plantation Initiative	Environmental Protection Society-INU	Partnered with PDA to plant 15 trees in a joint environmental initiative.

Iqra National University

Phase –II Hayatabad Peshawar, Khyber Pakhtunkhawa
Phone: 091-5822897 UAN: 111-111-468
Quality Enhancement Cell

Activity Calendar for 2024-25

Review of Institutional Performance Enhancement -RIPE	
Formation of Committee for Institutional Performance Enhancement Report (IPER) (Through IQC)	January 23, 2025
Training on IPER preparation and submission by HEC through Webinar	February 20,2025
Submission of IPER to QEC	March 20,2025
Formation of committee members for Review of Institutional Performance Enhancement Report (Self-RIPE) (Through IQC)	April 10,2025
Meeting for Self-RIPE	May 13-14 ,2025
Report Submission on Self- RIPE	May 22, 2025

Self-Assessment Report- SAR / Program Review for Effectiveness and Enhancement -PREE	
Meeting on selection of one program review, based on PREE standards from each faculty (Through IQC)	January 06, 2025
Constitution of Program Team Members	January 08, 2025
Constitution of Assessment Team Members	January 08, 2025
Training on SAR and PREE Standards	January 14, 2025
Progress Meeting	February 17, 2025
Submission of Initial Draft	March 13, 2025
Submission of final Draft	April 15, 2025
Assessment Team Members Findings/ Scoring of Report	May 08, 2025
Executive Summary/ Implementation Plan Preparation	May 19, 2025
Corrective Measures	May 28, 2025

Graduate Program Review/ Ph. D. and MS/M. Phil & Equivalent Program Review- GPR	
Updating data regarding Graduate Program faculty and students' information	February 10 to March 10 ,2025
Preview of information by QEC	March 20, 2025
Submission of Corrective measures taken against self-review report 2023-24	April 15, 2025
Ph. D. and MS/M. Phil & Equivalent Program Review	April 21-22, 2025
Submission of Implementation plan against GPR report	April 30, 2025

Director-QEC

Vice-Chancellor

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Iqra National University

Phase –II Hayatabad Peshawar, Khyber Pakhtunkhawa
Phone: 091-5822897 UAN: 111-111-468
Quality Enhancement Cell

Activity Calendar for 2024-25

Annual Report Preparation	
Collection of Data	August 01, 2024
Draft Report	November 27, 2024
Final Report Compilation	December 10, 2024
Final Printed Report For Presentation	December 19, 2024

Workshops/ Seminars/Trainings	
Training on SAR and PREE Standards	January 14, 2025
Training on IPER preparation and submission by HEC through Webinar- RIPE	February 19, 2025
Workshop New Quality Framework (PSG-23)	April 16, 2025
Workshop/ Seminar on International Rankings	September, 2025
Others :	
Compilation of research activities	Need based
Plagiarism testing	Need based
HEC Annual statistics Report	Need based
Department Program Review	Need based
Assessment & Evaluation Surveys	Need based
Policy Drafting	Need based

Director-QEC

Vice- Chancellor

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