INU Welfare Society

Events Report: July 2024 – June 2025

Iqra National University, Peshawar

This report combines the society's Progress Report (July 2024 – June 2025).

Date	Event	Description	Partner / Organized With
30 Sep 2024	Fund Collection for Support Staff	Social Welfare Society collected funds to financially assist a needy supporting staff member for the medical treatment of an immediate family member.	Internal (University support staff)
31 Oct 2024	Visit to Akbar Kare Children's Center	Team led by Director Prof. Dr. Adil Adnan visited Akbar Kare Children's Center, Hayatabad, appreciating its work in rehabilitating special children; announced that an MoU between INU and AKCC would follow.	Akbar Kare Children's Center (AKCC)
8 Nov 2024	National Thalassemia Day	Society team, under Director Prof. Dr. Adil Adnan, participated in the National Thalassemia Day event; certificates of appreciation distributed to Thalassemia fighters.	Alkhidmat Foundation, Peshawar
27 Nov 2024	Blood Donation Camp	Blood donation camp held for patients suffering from Thalassemia/haemophilia; financial donations also collected. Facilitated by Director Prof. Dr. Adil Adnan and Deputy Director Dr. Arshad Iqbal with their team.	Hamza Foundation, Peshawar
29 Nov 2024	Wedding Gift / Dowry Distribution	Director Prof. Dr. Adil Adnan distributed wedding gifts/dowry items among 14 deserving families of Peshawar and pledged INU's continued moral and financial support.	Alkhidmat Foundation (Women Wing)
19 Feb 2025	Seminar: Healthy Minds, Healthy Society Through Art & Literature	Dr. Arshad Iqbal attended a seminar at Nishtar Hall resonating with KP Government's Drugs and Beggar-free Peshawar campaigns.	Dosti Peshawar Literature Festival (DPLF) – Social Well-being Initiative 2025
27 Feb 2025	MoU Signing – Akbar Kare Institute	INU signed a formal MoU with Akbar Kare Institute, a rehabilitation centre for children with neurodevelopmental disorders. Signed by VC Dr. Malik Taimur Ali and Ms. Huma Habib (Operations Head); Director Prof. Dr. Adil Adnan attended.	Akbar Kare Institute
Mar 2025 (Ramadan)	Roshan Ramadan Package Distribution 2025	Ration packages gifted to supporting staff members of the university under the Roshan Ramadan programme.	Internal (University support staff)
12 Apr 2025	Recognition Shield – Hamza Foundation Annual Function	INU's welfare efforts recognised by Major General Anjum Riaz, Inspector General, Frontier Corps (North), at Hamza Foundation's annual function at Bala Hisar Fort. Shield received by Prof. Dr. Adil Adnan.	Hamza Foundation
24 Apr 2025	Blood Donation Camp	INU Welfare Society hosted a blood donation camp for Al Khidmat Foundation, Peshawar.	Al Khidmat Foundation, Peshawar
3 May 2025	Chief Guest – Annual Prize Distribution Ceremony	Prof. Dr. Adil Adnan invited as chief guest at the Child Protection Center's annual prize distribution ceremony.	Al Khidmat Foundation – Child Protection Center

Deputy Director
INU Welfare Society
Iqra National University Peshawar.

Iqra National University (INU) Peshawar

Career Development Center (CDC)

Annual Activity Report (July 2024 – June 2025)

Introduction

The Career Development Center (CDC) at Iqra National University (INU), Peshawar, serves as a vital bridge between academia and the professional world. Committed to empowering students with the practical skills, industry exposure, and professional networks necessary to thrive in a competitive global landscape, the CDC actively fosters meaningful partnerships with leading corporate entities, government bodies, healthcare institutions, and civil society organizations.

Throughout the academic year spanning from July 2024 to June 2025, the CDC successfully orchestrated a comprehensive array of initiatives designed to enhance student employability and holistic development. These milestones include:

S.No.	Date	Event Title & Description	Partner / Organization
01	July 3rd, 2025	On-Campus Recruitment Drive at INU for paid internships by Agency 21 for Business Admin, CS, BS English, and Media Studies students.	Agency 21
02	May 29th, 2025	Road Safety Awareness Session featuring an insightful address by CTO Haroon Rashid.	Traffic Police, Peshawar
03	May 13th, 2025	INU Career Fair 2025 bringing together over 60 leading organizations and 10,000+ attendees.	INU-Career Fair 2025
04	February 27th, 2025	Hult Prize INU Final Pitching Session where over 10 innovative startup ideas were presented by students.	Hult Prize INU
05	February 21st, 2025	Grand Alumni Homecoming hosted by CDC for esteemed graduates.	Alumni Homecoming 2025
06	December 20th, 2024	FYP Computer Science students visited Peshawar Zoo for mentorship and progress meetings with the Wildlife Department.	Code for Pakistan
07	December 12th, 2024	Introductory Session on Mediation Strategies covering conflict resolution and practical applications.	Insaafdaar
08	December 11th, 2024	LinkedIn seminar focused on profile building, networking tips, and career opportunities.	LinkedIn Peshawar Community
09	December 5th, 2024	On-Campus Recruitment Drive for final-year students for various exciting positions.	AntonX
10	November 26th, 2024	MoU signing to establish a collaborative partnership offering online internship opportunities in law and mediation.	Insaafdaar
11	November 21st, 2024	IELTS Mock Test organized for final-year students and faculty members.	SMI Consultants
12	November	Insightful session on CV Writing and Interview Skills	FF Steel, Peshawar

	19th, 2024	by HR Manager Mr. Fawad.	
13	November 18th, 2024	MoU signing ceremony between INU and the Civic Innovator Program at Durshal Peshawar.	Code for Pakistan
14	October 24th, 2024	On-Campus Recruitment Drive offering career opportunities across multiple departments.	Memaar, Sapiens & Asian Gold Commodities
15	October 24th, 2024	Seminar on “Professional Growth and Work Ethics” emphasizing self-improvement via Islamic principles.	Iqra National University
16	October 23rd, 2024	Traffic rules and regulations awareness session led by SP Khalid Khan and DSP Diyar Sb.	Peshawar City Police
17	October 17th, 2024	Dengue Awareness Session led by Dr. Erum Quyyum and Mr. Amin Ullah.	District Health Peshawar
18	October 10th, 2024	Visit to the International Livestock, Agri & Fishery Expo to bridge industry-academia gaps.	Agri & Fishery Expo
19	October 8th, 2024	Breast Cancer Awareness Session focusing on early detection and prevention strategies.	Shaukat Khanum Hospital, Peshawar
20	October 8th, 2024	Visit to the SI Global Consultant Education Expo at Shelton Rezidor, Peshawar.	SI Global Consultant Education Expo
21	October 1st, 2024	Inspiring session on Entrepreneurship led by Mr. Shafqat Qayyum.	National Incubation Center, Peshawar
22	September 23rd, 2024	Career Counseling Session on Personality Development, Dressing, and Soft Skills for BS-Nursing.	Iqra National University
23	September 23rd, 2024	Official visit by VC Dr. Malik Taimur Ali and signing of an MoU to strengthen institutional partnership.	Shaukat Khanum Hospital, Peshawar
24	August 22nd, 2024	MoU signing with LMKT to enhance industry-academia collaboration and foster entrepreneurial activities.	LMKT, Peshawar
25	August 20th, 2024	Dynamic recruitment drive offering job and internship opportunities across multiple fields.	Link HR Consultants
26	August 13th, 2024	Independence Day volunteer program activity spreading hope and support in collaboration with the hospital.	Shaukat Khanum Hospital, Peshawar

Deputy Manager

CDC, INU, Peshawar Campus

ORGANOGRAM

IQRA NATIONAL UNIVERSITY

Patron in Chief
Chief Minister KPK

Advisor to Chancellor

Chancellor

Board of Governors

Pro-Chancellor

Vice Chancellor

Deans

- Faculty of Health & Life Sciences
- Faculty of Engineering & Applied Sciences
- Faculty of Management & Social Sciences
- Faculty of Nursing

Controller of Examination

Registrar

Treasurer

Librarian

Directors

Director Campus
Director Administration
Director Admissions
Director QEC
Director ORIC
Director Scholarship
Director IT
Director Marketing & International Linkages
Director Post Graduate Studies

Principals

School of Business & Social Sciences
School of Computer Sciences
School of Civil Engineering
School of Art & Design
School of Allied Health Sciences
School of English
School of Nursing
School of Pharmacy



Foreword by Chancellor

INU has three core missions: education, research and services, and INU's Administration must adhere to all the three core missions at all the academic wings. Our vision statement is bold: "to excel in fulfillment of its corporate purposes of teachings, research and services to the community. "We aspire to prepare students to be lifelong learners who are engaged in their communities and to be recognized as one of the top universities in Pakistan.

The educational concept of INU is dedicated to developing principles of open, universal, and innovative knowledge. INU is a worthy successor to the best traditions in education, its activities greatly enhances prestige of the educational system in Pakistan and it justly ranks highly among higher education institutions in country.

INU is open to the demands of the global market of educational services and tries its best to meet them in due time. We understand that the existence of a modern university is impossible without international cooperation and integration into the global spheres of education and scientific research. For this reason, INU has signed a MoU with Turkish and Azerbaijan Universities which has opened International opportunities for academia and research in the region.

INU efficiently reacts to the rapidly changing needs of the modern global community and the ever-developing academic pursuits by opening new specialties and specializations that are in demand all over the world. Launching a Media Studies & Mass Communication department and department of Allied Health Sciences is one such example of INU's commitment to its pledge.

Faculty of INU takes great interest in various new educational technologies developing all around the world and actively engage the most interesting of them at the University ,thereby training a new generation of highly qualified specialists capable of competing in the global market.

In addition to academic offerings, INU provides a campus life that booming with extracurricular activities, a one- of- a- kind mini sports complex featuring a state of the art gym, pool and tennis facility. Moreover, INU has been exceptionally active in arranging conferences, guest lectures, seminar and various workshops for promoting various forms of personal and professional development in assorted spheres of fundamental knowledge and practical activities.

We are pleased to share through this report the endeavors of Iqra National University in 2021.The annual report gives insight into the execution and accomplishments made during the year.

Obaid ur Rehman

Chancellor
Iqra National University



Foreword by Vice Chancellor

The progress and development of a nation always depend on higher education which offers solution to emerging problems, produces leaders for all sectors of society, enables better utilization of available resources and ensures a stable and secure future for the country. The core purpose of the University is learning, and at its best, a university is a community of learners. Students come to the University to enhance their knowledge, as well as to gain intellectual skills and habits which transform them into productive citizens.

I have seen Iqra National University (INU) go through different phases, but growing consistently and staying true to its vision. With the goodwill and sincere efforts of its management INU has been able to stand out among Pakistani universities as one with excellence in research, academics, co-curricular and extra-curricular activities. The university has highly qualified faculty in their respective fields of expertise, who selflessly share their time, talent and knowledge with their students. This not only helps to shape the physical, mental and intellectual growth of students but also produce exceptionally well-qualified leaders and brilliant innovators.

INU is determined to continue its role as an innovative university and to advance knowledge and pursue excellence in Management Sciences, Art & Design, Media Studies, Computer Science, Engineering, Allied Health Sciences, Nursing and other areas with the commitment to serve the community.

Dr. Malik Taimur Ali

Vice Chancellor
Iqra National University

Executive Summary

Iqra National University (INU) has consistently expanded its academic offerings to meet the needs of rapidly evolving ?elds like Life Sciences, Management, Engineering, Arts, and Computer Science. The university's programs are carefully designed to align with both local and global standards, ensuring that students are equipped to face contemporary challenges. Since its inception, INU has made remarkable strides in shaping a dynamic academic environment that nurtures both intellectual and professional growth.

In 2025, INU continued to foster academic excellence through active participation in various academic governance bodies. Key meetings such as the Board of Studies (BoS), Board of Faculties (BoF), Academic Councils, Syndicate, and Board of Governors (BoG) played a pivotal role in shaping academic policies and strategies. These meetings facilitated discussions on curriculum development, faculty recruitment, research agendas, and university-wide academic initiatives. They also functioned as platforms for reviewing the progress of ongoing academic projects, to strategize for future academic growth. The university has established a unique position in higher education due to its visionary leadership and the unwavering commitment of its highly quali?ed faculty.

INU's educators, holding advanced degrees (PhD and MS) from prestigious institutions in the USA, UK, Australia, China, and Pakistan, are dedicated to delivering high-quality education. The university boasts exceptional facilities, including an extensive library, tennis courts, and a swimming pool, all contributing to an ideal learning environment. Despite its selective admissions process, INU attracts a significant number of students from across Pakistan, seeking a comprehensive and rigorous academic experience. As part of its holistic development approach, INU has also made significant strides in co-curricular and extracurricular activities. Throughout 2025, the university hosted a range of student events, including sports tournaments, cultural festivals, and leadership development programs. These activities not only enriched student life but also helped in the personal development of students, equipping them with essential life skills like teamwork, communication, and time management.

The Office of Research, Innovation, and Commercialization (ORIC) has been instrumental in promoting a research-driven culture at INU. Under the dynamic leadership of the Chancellor, ORIC has made significant strides in advancing the university's research agenda. ORIC organized the 2nd INU Multi-Disciplinary Conference (INUMDC-2025), which brought together academic and industrial experts from across the region. Since its transformation from the R&D Division to RADEC in 2013 and finally to ORIC in 2018, INU now features a fully operational research infrastructure aligned with national and international standards, as recognized by the Higher Education Commission (HEC). In 2025, faculty members contributed around 150 high-impact publications in leading journals, further enhancing the university's research profile.

The establishment of the Quality Enhancement Cell (QEC) in 2014 marked a key milestone in ensuring that INU remains at the forefront of academic excellence. The QEC is tasked with implementing quality assurance policies in full compliance with the standards set by the Quality Assurance Agency (QAA) of HEC. This commitment to quality was further demonstrated in 2024 when INU achieved an impressive score of 89.51% in the HEC-QAA assessment, underscoring its dedication to maintaining high academic and administrative standards. In 2024, INU made its debut in the Times Higher Education (THE) Impact Rankings, securing outstanding positions in global sustainability e?orts. The university ranked within the Top 600 for Sustainable Development Goal (SDG) 7: Affordable and Clean Energy and in the Top 800 for SDG 3: Good Health and Well-Being. These accolades reflect INU's growing in?uence in research, its commitment to societal impact, and its alignment with the United Nations Sustainable Development Goals, further enhancing its reputation as a leading institution both regionally and globally. Through these initiatives, INU has continued to build a robust academic environment that supports both the academic and personal development of its students, positioning the university for further success in the years to come.

About the University

The synthesis of teaching and research is fundamental to Iqra National University (INU). It is our continual endeavour to produce not only exceptional engineers and business leaders but also well-rounded individuals with a strong sense of values. As such, INU is committed to delivering high-quality education not only at the undergraduate level as well as MS and PhD programs in Business Administration, Engineering and Computer Sciences. M.Phil. in English (Literature) and MS in Physical Therapy started in 2025 at Peshawar while Swat Campus also offered MS in Business Administration and Computer Sciences along with undergraduate programs in English, Nursing and Allied Health Sciences as the expansion of INU. The facilities in university ensure a conducive environment for a varied student population, while granting them access to modern technologies, preparing them to excel in a rapidly evolving world.

INU has established a unique position due to its clear vision of enlightened leadership and the tireless efforts of its highly qualified faculty. The university's reputation for excellence, its esteemed faculty, and its distinctive academic curriculum attract a large number of students each year, despite offering admission to a limited number of individuals from across the country.

The university is located in the heart of Peshawar, at Phase II, Hayatabad. INU began its independent academic journey under the provisional charter granted by the "Iqra National University Ordinance 2010" (Khyber Pakhtunkhwa Ordinance No. VII of 2010), published in the Government Gazette as an "Act of the Provincial Legislature of Khyber Pakhtunkhwa" on April 23, 2011. Even though, a relatively new institution, the name "Iqra" has a long-standing association with quality education and has been a key competitor in the job sector. The management and faculty have been serving the nation for over two decades, having first emerged as a campus of Iqra National Karachi, chartered by the Government of Sindh in 2000 at University Town Peshawar.

INU promotes and facilitates research activities, encouraging faculty and students alike to present their research findings at national and international conferences, seminars, and workshops. They also receive assistance in getting their research published in respectable journals. Numerous initiatives for applied research and capacity building, supported by the National ICT R&D Fund and the Higher Education Commission (HEC), have been made possible by the Research Cell.

INU strives to create an academic-friendly environment supported by a variety of high standard services, such as well-equipped classrooms, advanced computer labs with 24-hour internet facilities, and an extensive information resource centre. The university also provides services like sports facilities, student placement support, a cafeteria, photocopying and binding services, transport, and hostel accommodations. The university's academic performance is continuously monitored by various regulatory bodies, including HEC, HERA, and PEC, with the management's efforts consistently recognized and highly regarded by inspection teams.

INU's achievements extend beyond academics, making significant strides socially and morally. The university actively participates in environmental sustainability initiatives, including tree plantation campaigns, to enhance the city's greenery and reduce pollution. The University also contributes to society by offering fee discounts and scholarships to talented, underprivileged students, consequently opening doors of opportunity for quality education.








Faculties & Schools

I. Faculty of Engineering and Applied Sciences

1. School of Electrical Engineering
2. School of Civil Engineering
3. School of Computer Sciences

II. Faculty of Management and Social Sciences

1. School of Business Administration and Social Sciences
   - *Psychology Program*
   - *Media Studies and Mass Communication Program*
2. School of Art & Design
3. School of English

III. Faculty of Health and Life Sciences

1 School of Allied Health Sciences

2 School of Pharmacy

IV. School of Nursing

1. School of Nursing

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Governance

BOARD OF STUDIES

BOARD OF FACULTIES

ACADEMIC COUNCIL

SYNDICATE

FINANCE & PLANNING COMMITTEE

BOARD OF GOVERNORS

Board of Studies

SCHOOL OF ALLIED HEALTH SCIENCES	▪ 18th Meeting of Board of Studies (16-04-2025) ▪ 19th Meeting of Board of Studies (15-10-2025)
SCHOOL OF PHARMACY	▪ 2nd Meeting of Board of Studies (13-10-2025)
SCHOOL OF NURSING	▪ 2nd Meeting of Board of Studies (09-04-2025) ▪ 23rd Meeting of Board of Studies (14-11-2025)
SCHOOL OF BUSINESS ADMINISTRATION AND SOCIAL SCIENCES	▪ 19th Meeting of Board of Studies (24-02-2025) ▪ 20th Meeting of Board of Studies (01-10-2025)
MEDIA STUDIES AND MASS COMMUNICATIONS PROGRAM	▪ 15th Meeting of Board of Studies (17-02-2025) ▪ 16th Meeting of Board of Studies (07-10-2025)
PSYCHOLOGY PROGRAM	▪ 19th Meeting of Board of Studies (13-02-2025) ▪ 20th Meeting of Board of Studies (03-10-2025)
SCHOOL OF ENGLISH	▪ 19th Meeting of Board of Studies (11-02-2025) ▪ 20th Meeting of Board of Studies (02-10-2025)
SCHOOL OF ART & DESIGN	▪ 18th Meeting of Board of Studies (20-02-2025) ▪ 19th Meeting of Board of Studies (06-10-2025)
SCHOOL OF CIVIL ENGINEERING	▪ 21st Meeting of Board of Studies (17-04-2025) ▪ 22nd Meeting of Board of Studies (14-10-2025)
SCHOOL OF COMPUTER SCIENCES	▪ 20th Meeting of Board of Studies (10-04-2025) ▪ 21st Meeting of Board of Studies (10-10-2025)

Board of Faculties

FACULTY OF MANAGEMENT AND SOCIAL SCIENCES

- 19th-Meeting of the Board of Faculty (11-03-2025)
- 20th-Meeting of the Board of Faculty (27-10-2025)

FACULTY OF HEALTH & LIFE SCIENCES

- 18th-Meeting of the Board of Faculty (15-05-2025)
- 19th-Meeting of the Board of Faculty-Pharmacy (27-10-2025)/(31-10-2025)
- 3rd-Meeting of the Board of Faculty-Nursing (17-11-2025)

FACULTY OF ENGINEERING & APPLIED SCIENCES

- 21st-Meeting of the Board of Faculty (30-04-2025)
- 22nd-Meeting of the Board of Faculty (28-10-2025)

Board of Advanced Studies & Research

- 22nd Meeting (May 6, 2025)
- 23rd Meeting (August 25, 2025)
- 24th Meeting (12-13 November, 2025)

Finance & Planning Committee

- 17th Meeting (May 29, 2025)
- 18th Meeting (November 28, 2025)

Academic Council Meetings

- 25th Meeting of the Academic Council (April 10, 2025)
- 26th Meeting of the Academic Council (June 12, 2025)
- 27th Meeting of the Academic Council (November 15, 2025)

Syndicate Meetings

- 23rd Meeting of the Syndicate (May 6, 2025)
- 24th Meeting of the Syndicate (July 9, 2025)
- 25th Meeting of the Syndicate (November 20, 2025)

Board of Governors Meetings

- 19th Meeting of BoG (May 6, 2025)
- 20th Meeting of BoG (Dec. 23, 2025) (Proposed)

Academic Activities

Iqra National University (INU) strives for excellence in teaching, research, and training, providing high-quality services to the community. The integration of teaching and research is at the heart of INU's mission. Regular academic and extracurricular activities, such as seminars and field trips, play a key role in enriching students' academic journeys, expanding their knowledge, and fostering career growth. INU follows a semester system with spring and fall terms, each lasting 16 weeks, and evaluates students through sessional marks, midterm and final exams. Through these engaging experiences, students enhance their academic interests and gain valuable skills for their future. The university offers programs across various faculties.

Academic Programs:
INU offers Advance diploma programs, Undergraduate, Postgraduate and Ph.D Programs in

S.No	Department	Programs
Faculty of Engineering and Applied Sciences		
1.	School of Electrical Engineering	BSc Electrical Engineering
		MS Electrical Engineering
		PhD Electrical Engineering
2.	School of Civil Engineering	BSc Civil Engineering
		MS Civil Engineering
3.	School of Computer Sciences	BS Computer Science
		BS Software Engineering
		BS Artificial Intelligence
		MS Computer Science
		MS Software Engineering
		PhD Computer Science
Faculty of Management and Social Sciences		
4.	School of Business Administration and Social Sciences	Bachelors of Business Administration (BBA)
		BS Accounting and Finance
		BS Digital Marketing
		BS Business Analytics
		BS Social Science
		Masters Business Administration (MBA)
		MS Management Sciences
		PhD Management Sciences
	Media Studies and Mass Communication Program	BS Media Studies and Mass Communication
	Psychology Program	BS Psychology
		Advance Diploma in Clinical Psychology
5.	School of Art & Design	BS Interior
		BS Textile
		BS Fashion
6.	School of English	BS English (Literature and linguistics)
		MPhil English
Faculty of Health and Life Sciences		
7.	School of Allied Health Sciences	BS Dental Technology
		BS Cardiology Technology
		BS Anesthesia Technology
		BS Radiology Technology
		BS Medical Lab Technology
		Doctor of Physical Therapy
		BS Surgical Technology
		Mphil MLT
		MS PT
8.	School of Pharmacy	Pharm.D
Faculty School of Nursing		
9.	School of Nursing	BS Nursing
		Post RN

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Office of Research, Innovation & Commercialization

Office of Research, Innovation & Commercialization (ORIC) was established at Iqra University Peshawar (INU) on 15th January, 2018. ORIC strives to promote teaching and research in emerging areas in Management Sciences, Computer Sciences, Art and Design, Applied and Health Sciences, and Engineering & Technology etc. The main role of ORIC is described below:

- Provide assistance in formation of research groups in the relevant fields offered at University.
- Identify research opportunities for faculty members
- National and international collaborations with public and private industries and universities in the form of MOUs.
- ·Providing guidelines to all departments/ faculty to apply for research grants
- Introduce the incentive policies for faculty to write proposals and win research grants and write research papers
- Legal, administrative and financial management support of research grants
- Support commercialization, licensing etc, of the university research products
- Promotion of the research culture
- Encouraging the publishing of the subject journals
- Focal point for all the research related works in connection with funds/liaison with the funding agencies
- Creating awareness regarding the ongoing research.
- To strengthen university-industry linkages through ORIC
- Arranging Research Seminars/Conferences and provide information and assistance to welcome participants all over Pakistan
- To bring the quality of research at par with international standards
- Responsible to interact with HEC and get updates
- Maintain efficient and productive communication channels with HEC and other funding agencies
- To keep track of all the researches carried out in the University by faculty and staff and then commercialize the relevant research to reap maximum benefit for the industry and therefore translating the research into public benefit.
- To deal with plagiarism cases and to advance an anti-plagiarism culture via powerful software "Turnitin" for detecting plagiarism.

Researcher/ departments/faculty are therefore requested to send all research grant applications/ funding requests for research activities to any funding agency through ORIC.

ORIC Objectives

Grow our research and economic development efforts and output as to improve our industry competitiveness using university innovations and becoming the driving force behind research and economic development for Pakistan.

Yearly Objectives Short-term (1-2 years)

1. One window operation for providing guidance and information about research opportunities and industrial requirements.
2. To providing advisory support and monitoring quality of research. Updating INU Faculty Research Policy to incorporate all International requirements.
3. Cultivating linkages with potential users of our research with industry, NGOs and government.
4. Set up a target of 200 research papers from 2024 and then gradually increase it by upto 100 papers every year.
5. Establish a strong link between INU and National Incubation Centre, Peshawar.
6. To hold National or International conference in INU every year or alternate year. Inviting faculties from national and international universities.
7. Meetings to be conducted with various industrialists to bridge the gap between INU and industry so that our FYPs must be prepared in that direction. HoDs to be involved in this step.

Yearly Objectives Medium-term (3-4 years)

1. To establish online database for keeping of faculty record that have done research and created linkages with suitable industry.
2. Facilitating resources for research from national and international funding bodies.
3. Generate Revenues from Research commercialization / Technology Transfer.
4. Implement Intellectual Property Policy and to revise it every years as per any new requirements.

Yearly Objectives Long-term (5th year)

1. Assessing and updating additional factors for strengthening Industry and academia linages for benefit of both sides.
2. Preparation and filing of provisional patent applications.
3. Market analyses of university intellectual property.
4. Establishing strong and long term ties with different national and provisional Chamber of Commerce and Industries.





Quality Enhancement Cell

Objectives and Functions of QEC:
QEC's core responsibility is to develop, implement, and monitor quality assurance processes that align with national standards and improve the quality of higher education at INU. The primary functions of QEC include the following:

- **Development and Implementation of Policies:** QEC formulates and enforces policies to ensure that the university's academic programs and administrative functions meet high standards of quality. These policies are updated regularly to reflect current trends and standards in higher education.
- **Internal and External Assessment:** QEC facilitates internal assessments and prepares for external evaluations conducted by the Higher Education Commission (HEC), Pakistan and other accrediting bodies. This includes preparing for the university's self-assessment reports and the accreditation process.
- **Academic and Administrative Monitoring:** The cell oversees the monitoring of academic programs and departments to ensure they comply with established quality standards. This also includes continuous review and improvement of teaching methods, curriculum design, and student feedback mechanisms.
- **Training and Capacity Building:** QEC is responsible for organizing faculty development programs, workshops, and seminars aimed at enhancing the skills and knowledge of academic staff, ensuring that they are equipped with the latest tools and techniques for effective teaching and research.
- **Alignment with National and International Standards:** QEC ensures that INU's procedures align with the standards and best practices of national and international higher education systems, helping the university maintain its position as a leading institution in the region.

IQRA National University Proudly Secured
89.51 Score
in HEC Annual Performance Assessment of QECs

Achievements of QEC in 2025
The QEC at Iqra National University has made significant strides in 2025, demonstrating an unwavering commitment to the enhancement of quality across all facets of the university's operations. Several key achievements of QEC this year underscore INU's dedication to maintaining high academic and administrative standards.

1. HEC-QAA Assessment Score:
INU achieved an impressive score of **89.51%** in the ***HEC-QAA assessment for the year 2024***, marking a significant improvement of nearly 25 marks compared to the previous year. This outstanding performance reflects INU's commitment to maintaining and improving the quality of its academic programs, administrative processes, and overall institutional governance. This achievement is a testament to the university's dedication to continuous improvement and the relentless efforts of QEC in ensuring adherence to national quality standards.

2. Times Higher Education (THE) Impact Rankings:
INU made its debut in the prestigious Times Higher Education (THE) Impact Rankings in 2025, securing outstanding positions in global sustainability efforts. The university ranked within the Top 600 for Sustainable Development Goal (SDG) 7: Affordable and Clean Energy, and within the Top 800 for SDG 3: Good Health and Well-Being. These rankings not only highlight INU's growing influence in research but also reflect the university's alignment with the United Nations Sustainable Development Goals (SDGs). This recognition reinforces the institution's role as a global leader in sustainability and societal impact, solidifying its reputation as a forward-thinking institution committed to global challenges.

3. Approval and Implementation of PSG-2023 Quality Framework:
In 2025, QEC successfully implemented the new Quality Framework under the PSG-2023 guidelines from the Higher Education Commission (HEC). The framework focuses on elevating the quality assurance mechanisms across all levels of the institution, from academic programs to administrative functions. This new framework is part of INU's continuous efforts to maintain the highest standards of educational quality and institutional performance.

4. Institutional Quality Circle Meetings:
QEC conducted two Institutional Quality Circle meetings in 2025, where key decisions related to quality assurance were made. These meetings provided a platform for academic and administrative leaders to discuss, review, and approve various policies and initiatives aimed at enhancing the quality of education and services at INU. These meetings contributed to the formulation of new strategies and policies that directly impact the overall quality of the university's offerings.

5. Faculty and Staff Development:
The QEC's commitment to capacity building continued in 2025 with numerous training sessions, workshops, and seminars aimed at enhancing the professional skills of INU's faculty and staff. These development programs focused on innovative teaching methodologies, academic leadership, research excellence, and the integration of technology in education. By providing ongoing professional development opportunities, QEC ensures that the university's staff remains at the forefront of higher education standards.

6. Policy Approvals:
During the year, QEC was instrumental in approving and implementing numerous policies that support the university's commitment to academic excellence, transparency, and accountability. The approval and successful implementation of these policies ensure that INU remains compliant with national quality standards and continues to thrive in a competitive academic environment.

As the university continues to grow and evolve, the role of QEC will remain central to ensuring that Iqra National University maintains its position as a leading institution in higher education, both regionally and globally.

STUDENT EXCHANGE AGREEMENT

Between

IQRA NATIONAL UNIVERSITY

AND

ADA UNIVERSITY

In recognition of the mutual benefits, and based on the Memorandum of Understanding signed between ADA University ("ADA"), an institution of higher education that is located in Baku, Republic of Azerbaijan and IQRA NATIONAL UNIVERSITY, PHASE 2, HAYATABAD, PESHAWAR, PAKISTAN (INU) hereby establish an agreement for student exchanges.

1. PURPOSE OF THE AGREEMENT

The purpose of this agreement is to facilitate student exchanges in order to promote academic cooperation and cultural understanding between the two institutions. Based on this agreement, the exchange students will be able to enroll in credit-earning courses as well as other learning opportunities at the other institution.

2. PERIOD OF EXCHANGE

One-time exchange period is *one semester* (fall semester at ADA: September through December; spring semester at ADA: January through May).

3. NUMBER AND BALANCE OF EXCHANGES

The Parties agree:

a) that the home institution will be responsible for the selection and nomination of exchange students and that the host institution reserves the right to accept or refuse admission to the nominated students;
b) to send and receive up to 6 (six) students per academic year;
c) to keep a balance between the numbers of the sent and received students within 5 (years) from the commencement of the first exchange;
d) to make efforts to sustain the program even in the case of imbalance of exchange, through mutually agreed academic and cultural activities such as short term study

trips, hosting of researchers and faculty members, use of facilities and libraries, and other means and ways.

4. FEES

a) Both parties agree to waive tuition and application fees for exchange students.
b) Incoming students are fully responsible for all other costs resultant of their participation in this exchange program, including the costs of travel, accommodation, food, medical service, and visa.

5. VISA

The host university shall provide the required assistance for the student visa application process. It is the responsibility of the student to ensure that the application is prepared in a timely fashion.

6. ACADEMIC CONTENT

Exchanges will conform to the requirements of the home institution. The students will have the rights and privileges enjoyed by other students at the host institution.

a) Exchanges include: undergraduates (must have completed at least their first year of study at the home institution), and graduate students.
b) Exchange students may choose from the range of courses offered at the host institution in both undergraduate and graduate levels.
c) In case the student wishes to take a course from a level different from his/her own, it should be consulted with and permitted by relevant academic officers at both institutions.

7. ACADEMIC RESOURCES

Each student will be provided with the same academic resources and supporting services as are normally provided to others at the host institution of the same academic level.

8. TRANSFER OF CREDITS AND GRADES

a) Exchange students will choose the courses in consultation with relevant academic officers at both institutions to assure the compatibility of curriculum and smoothness of credits transfers.
b) Academic credits earned for the courses at the host institution shall be converted, if necessary, accepted and counted towards graduation at the home institution.
c) Home institution reserves the right to accept and recognize the grades earned during the exchange program at Host institution.

9. PROGRAM APPROVAL

Proposals for exchanges will be systematically prepared and announced to the other at least 3 (three) months prior to the deadline for accepting nomination applications.

10. VALIDITY AND TERMINATION

This agreement shall be valid and effective for an initial period of 5 (five) years from the date of the signature. It shall be automatically extended for additional periods of five years commencing on the day following the expiration date of the previous period unless either of the institutions gives a written notice of not extending it. Such a notice shall be issued no less than six months prior to the expiration date. This agreement may be subject to revision and modification by mutual written agreement. Either party may terminate the agreement with a prior written notice of no less than six months.

This agreement is to be produced in the English language in two copies, with one copy for each institution.

Prof. Dr. ShahJehan

Vice Chancellor
IQRA National University

Date: Aug.15, 2023

Fariz ISMAILZADE

Vice Rector
ADA University

Date: Aug.30, 2023

Point of Contact:

Sardar Abdul Wasay Khan
Manager Marketing & International Linkages
IQRA National University, Phase 2,
Hayatabad, Peshawar, Pakistan
Tel: (+92 91) 111 111 468 ext: 219
Mob: (+92) 345 9022 398
Email: awasay@inu.edu.pk
www.inu.edu.pk

Point of Contact:

Ms. Milana Mir Feyzullazada
Manager, Global Outreach and Partners
ADA University, 61 Ahmadbay Agha-Oglu
Street Baku, Azerbaijan, AZ1008
Tel: (+994 12) 437 32 35 ext: 323
Fax: (+994 12) 437 32 36
Email: mmirfeyzullazada@ada.edu.az
www.ada.edu.az

MEMORANDUM OF UNDERSTANDING

BETWEEN

Maaref University of Applied Science, Sarmada, North Syria

AND

IQRA National University, Peshawar, Pakistan

Preamble

This Memorandum of Understanding (MoU) is made between **Maaref University of Applied Sciences (MUAS)** and **IQRA National University** (hereinafter referred to as the "Parties"). Recognizing the importance of international collaboration in education, research, and academic excellence, the Parties agree to enter into this MoU with the aim of establishing a framework for mutual cooperation, academic exchange, and joint initiatives that foster innovation, learning, and the sharing of knowledge.

1. Objectives

The primary goals of this MoU are to:

- Establish a strong partnership and develop a long-term relationship between both universities.
- Promote academic and research collaboration.
- Support the professional and academic growth of faculty members, researchers, and students.
- Facilitate mutual sharing of administrative and academic expertise.
- Enhance the quality of education and research at both institutions through cooperative efforts.

2. Areas of Collaboration

The Parties agree to collaborate in the following areas:

2.1 Exchange of Administrative and Academic Experiences

- Organize exchange programs for administrative staff and faculty members to share best practices in university management, teaching methodologies, and student services.

- ❖ Conduct joint workshops, seminars, and training sessions for faculty development and administrative skills enhancement.

2.2 Collaborative Academic Programs and Projects

- ❖ Develop joint degree programs, dual-degree initiatives, and certificate courses in areas of mutual academic interest.
- ❖ Facilitate the transfer of credits and recognition of academic qualifications for students participating in joint programs.
- ❖ Launch collaborative academic projects, including the development of new curricula and educational materials.

2.3 Enhancement of Research and Academic Publications

- ❖ Support the exchange of research scholars and the establishment of joint research projects in fields of shared interest.
- ❖ Promote co-authored publications, joint research articles, and participation in collaborative research grants.
- ❖ Facilitate the creation of research networks and centers of excellence in areas such as artificial intelligence, applied sciences, business, and humanities.

2.4 Organization of Mutual Academic Conferences and Events

- ❖ Host joint academic conferences, symposiums, and seminars on topics of mutual interest, involving faculty members, students, and external experts.
- ❖ Encourage the participation of students and researchers in international conferences organized by both institutions.
- ❖ Collaborate on organizing workshops and special sessions on emerging trends in higher education and research.

2.5 Academic Support and Development Initiatives

- ❖ Provide academic support and mentoring programs for students, including exchange opportunities, guest lectures, and collaborative research projects.
- ❖ Share resources such as online learning platforms, library access, and academic databases to enhance the learning environment for students and faculty members.
- ❖ Establish joint student exchange programs to enable students from both universities to gain international exposure and intercultural experience.

2.6 Development of Joint Research and Innovation Projects

- ❖ Establish collaborative research centers focusing on innovation in applied sciences, technology, business, and social sciences.
- ❖ Encourage the development of joint projects in emerging fields such as sustainable development, renewable energy, artificial intelligence, and digital entrepreneurship.





- Promote the sharing of research facilities, laboratories, and equipment to enhance the capabilities of both institutions.

2.7 Enhancement of Quality Assurance and Accreditation Efforts

- Work together on developing quality assurance frameworks and accreditation processes that meet international standards.
- Share best practices in curriculum development, program evaluation, and student assessment.
- Collaborate in preparing joint proposals for international accreditation and recognition.

2.8 Faculty and Student Mobility Programs

- Establish faculty exchange programs to promote international teaching experiences and professional development.
- Develop student exchange programs that allow students from both universities to study at each other's campuses, fostering cultural exchange and academic growth.
- Facilitate virtual mobility programs and online collaborative courses for students and faculty members.

2.9 Community Engagement and Social Responsibility Initiatives

- Collaborate on community outreach programs and social responsibility projects that address local and regional challenges.
- Jointly organize events, workshops, and activities that engage the wider community and promote the role of universities in societal development.
- Share experiences in implementing sustainable practices and promoting environmental awareness on campus.

3. Duration and Renewal

This MoU is valid for a **period of five (5)** years from the date of signing. The MoU may be renewed upon mutual agreement by both Parties for an additional term of five (5) years. Either Party may request amendments to the MoU during its term, subject to mutual consent and formal written agreement.

4. Confidentiality

The Parties agree to maintain the confidentiality of any proprietary or sensitive information shared under the scope of this MoU. All research data, materials, and information exchanged between the Parties shall be used solely for the purposes outlined in this MoU and shall not be disclosed to third parties without prior written consent.

5. Financial Arrangements

This MoU does not create any financial obligations for either Party. Each university shall bear its own costs associated with the implementation of activities under this agreement unless otherwise specified in separate agreements or project proposals.

6. Termination

Either Party may terminate this MoU by providing a written notice at least six (6) months in advance. In the event of termination, the Parties agree to fulfill all ongoing commitments and activities initiated prior to the termination date.

7. Dispute Resolution

Any disputes arising from the interpretation or implementation of this MoU shall be resolved through mutual consultation and negotiation in good faith between the Parties. If a resolution cannot be reached, the matter may be referred to mediation by a mutually agreed third-party mediator.

8. Legal Status

This MoU is a non-binding agreement and does not create any legal or financial obligations. It is intended to establish a framework for cooperation and collaboration between the Parties. Any legally binding agreements arising from this MoU shall be set forth in separate, formal contracts signed by authorized representatives of both universities.

9. Signatories

In witness whereof, the undersigned, being duly authorized by their respective institutions, have signed this MoU on behalf of **Maaref University of Applied Sciences** and **IQRA National University.**

For Maaref University of Applied Sciences:

Name: Dr. Mahdi Alkol

Title: President

Date: 10/01/2025

Signature:

For IQRA National University:

Name: Dr. Malik Taimur Ali

Title: Vice Chancellor

Date: 10th December 2024

Signature:

WITNESSED BY:

Name: Dr. Mustafa Kayyali

Title: Manager of Quality Assurance Directorate

Date: 10/1/2025

Signature:

WITNESSED BY:

Name: Sardar Abdul Wasay Khan

Title: Manager Marketing, Events & Linkages

Date: 10/12/2024

Signature:

UNIVERSITY
SOCIETIES

















INU SPORTS SOCIETY

Sports is one of the fundamental building blocks for the growth of students. Great emphasis is laid on sports activities here at campus. INU has its very own cricket and football team which has brought laurels to the university by bragging various positions at different events. Both our cricket and football teams came second in NUST Olympiad previous year. Moreover, a delegation of 50 male and female students marked their name in LUMS Sports Festival this year, bragging runners up trophy in Cricket and squash.

Multiple sports facilities are offered here at campus which includes tennis courts and indoor table-tennis playing facility.

INU DRAMATICS SOCIETY

INU launched its first ever dramatic society that is called Iqra Dramatic Society. Under the society, INU staged a musical play “The Phantom of the Opera”. The society aims to give students a sense of literature and theater. How these two aspects of life coincide with one another. The students of INU are over brimming with talent and through the society, we aim to equip them with a platform to boost out their inner creativity and stage it out loud to the people of KPK and Pakistan.

INU WELFARE SOCIETY

INU Welfare Society is concerned with the increasing complexity and gravity of today's community as showed in different social issues. It works for the advantage of the general public and organizations by sorting out gift drives. Blood collection camps, visits to different establishment like Fatimid and Dost Foundation; subsequently adding to enhancing the nature of human life and society by giving them help in any conceivable way.

INU ENVIRONMENT PROTECTION CLUB

















INU LITERARY SOCIETY

The INU Literary Society is more than a club—it’s a movement of young minds at Iqra National University who believe in the power of words. By promoting reading, writing, and artistic expression, we encourage students to discover their potential and contribute to a culture of creativity.

INU PUBLIC SPEAKING CLUB

Debating is a powerful tool. A debating society is the perfect way to focus on matters pertaining in our society. IDC promoted communication and advocacy skills in order to encourage critical and creative thinking abilities. These skills are used for marketing, promotions, endorsements of opinion and the skills required for the corporate world. For the very same reasons, IDC was launched back in 2013 to improve dialogue delivery, boost confidence and make students excel in providing strong rebuttals.

INU MUSIC SOCIETY

The society encompasses a group of talented boys and girls who together tune up a melody mixed with guitars and a bit of Rabab , heavily based by drums and harmonious vocals.

INU HIKING & ADVENTURE CLUB

This society is for all the adventure seeker students. The society organizes reglar trips to varous places across Pakistan.

INU HEALTH & WELLNESS CLUB

The following report highlights the vibrant array of student-led events, academic festivals, cultural celebrations, and community initiatives organized across Iqra National University (INU) through its diverse societies and clubs during the 2024–2025 academic year.

Event / Post Date	**Event Title**	**Organizer / Host**	**Key Details & Highlights**
December 10, 2024	INU Sports Gala 2024 (Ceremony)	INU Sports Society	Held from Dec 3 to 7, 2024; Allied Health Sciences Department won Overall Champion.
September 20, 2024	Mehfil-e-Milad	INU Public Speaking Club & MIL	Community gathering highlights.
January 2025	All Pakistan Iqra Literary Festival (ILF) 2025	INU Public Speaking Club	Multi-day festival featuring declamation, Qirat/Naat, theater, fine arts, short films, Qawwali, and Mushaira.
February 13, 2025	Cultural Day-2025	INU Music Society in collaboration with MIL Department	Much-anticipated cultural celebration held on Thursday, February 13, 2025.
February 26, 2025	Plantation Drive	Environmental Protection Society-INU	Campus plantation drive held at Iqra National University.
March 1, 2025	INU Faculty Excursion Trip to Malam Jabba, Swat	INU Hiking & Adventure Club	Scenic trip featuring snowfall and fun activities; sponsored by the Iqra National University administration.
May 31, 2025	Mental Health Awareness Seminar	INU-Health And Wellness Society	Seminar held at Iqra National University for students and faculty.
August 13, 2025	Tree Plantation Initiative	Environmental Protection Society-INU	Partnered with PDA to plant 15 trees in a joint environmental initiative.