Iqra National University (INU) Peshawar

Career Development Center (CDC)

Annual Activity Report (July 2024 – June 2025)

Introduction

The Career Development Center (CDC) at Iqra National University (INU), Peshawar, serves as a vital bridge between academia and the professional world. Committed to empowering students with the practical skills, industry exposure, and professional networks necessary to thrive in a competitive global landscape, the CDC actively fosters meaningful partnerships with leading corporate entities, government bodies, healthcare institutions, and civil society organizations.

Throughout the academic year spanning from July 2024 to June 2025, the CDC successfully orchestrated a comprehensive array of initiatives designed to enhance student employability and holistic development. These milestones include:

S.No.	Date	Event Title & Description	Partner / Organization
01	July 3rd, 2025	On-Campus Recruitment Drive at INU for paid internships by Agency 21 for Business Admin, CS, BS English, and Media Studies students.	Agency 21
02	May 29th, 2025	Road Safety Awareness Session featuring an insightful address by CTO Haroon Rashid.	Traffic Police, Peshawar
03	May 13th, 2025	INU Career Fair 2025 bringing together over 60 leading organizations and 10,000+ attendees.	INU-Career Fair 2025
04	February 27th, 2025	Hult Prize INU Final Pitching Session where over 10 innovative startup ideas were presented by students.	Hult Prize INU
05	February 21st, 2025	Grand Alumni Homecoming hosted by CDC for esteemed graduates.	Alumni Homecoming 2025
06	December 20th, 2024	FYP Computer Science students visited Peshawar Zoo for mentorship and progress meetings with the Wildlife Department.	Code for Pakistan
07	December 12th, 2024	Introductory Session on Mediation Strategies covering conflict resolution and practical applications.	Insaafdaar
08	December 11th, 2024	LinkedIn seminar focused on profile building, networking tips, and career opportunities.	LinkedIn Peshawar Community
09	December 5th, 2024	On-Campus Recruitment Drive for final-year students for various exciting positions.	AntonX
10	November 26th, 2024	MoU signing to establish a collaborative partnership offering online internship opportunities in law and mediation.	Insaafdaar
11	November 21st, 2024	IELTS Mock Test organized for final-year students and faculty members.	SMI Consultants
12	November	Insightful session on CV Writing and Interview Skills	FF Steel, Peshawar

	19th, 2024	by HR Manager Mr. Fawad.	
13	November 18th, 2024	MoU signing ceremony between INU and the Civic Innovator Program at Durshal Peshawar.	Code for Pakistan
14	October 24th, 2024	On-Campus Recruitment Drive offering career opportunities across multiple departments.	Memaar, Sapiens & Asian Gold Commodities
15	October 24th, 2024	Seminar on “Professional Growth and Work Ethics” emphasizing self-improvement via Islamic principles.	Iqra National University
16	October 23rd, 2024	Traffic rules and regulations awareness session led by SP Khalid Khan and DSP Diyar Sb.	Peshawar City Police
17	October 17th, 2024	Dengue Awareness Session led by Dr. Erum Quyyum and Mr. Amin Ullah.	District Health Peshawar
18	October 10th, 2024	Visit to the International Livestock, Agri & Fishery Expo to bridge industry-academia gaps.	Agri & Fishery Expo
19	October 8th, 2024	Breast Cancer Awareness Session focusing on early detection and prevention strategies.	Shaukat Khanum Hospital, Peshawar
20	October 8th, 2024	Visit to the SI Global Consultant Education Expo at Shelton Rezidor, Peshawar.	SI Global Consultant Education Expo
21	October 1st, 2024	Inspiring session on Entrepreneurship led by Mr. Shafqat Qayyum.	National Incubation Center, Peshawar
22	September 23rd, 2024	Career Counseling Session on Personality Development, Dressing, and Soft Skills for BS-Nursing.	Iqra National University
23	September 23rd, 2024	Official visit by VC Dr. Malik Taimur Ali and signing of an MoU to strengthen institutional partnership.	Shaukat Khanum Hospital, Peshawar
24	August 22nd, 2024	MoU signing with LMKT to enhance industry-academia collaboration and foster entrepreneurial activities.	LMKT, Peshawar
25	August 20th, 2024	Dynamic recruitment drive offering job and internship opportunities across multiple fields.	Link HR Consultants
26	August 13th, 2024	Independence Day volunteer program activity spreading hope and support in collaboration with the hospital.	Shaukat Khanum Hospital, Peshawar

Deputy Manager

CDC, INU, Peshawar Campus

Research Publications

School of Civil Engineering

S.No	Name of Author	Title of the Publication	Complete Name of Journal	ISSN No.	Published Date	Categorized by HEC as W/X/Y
1.	Syed Ashraf Ali	Optimizing Smart Grid Demand Response: A Stackelberg Game Framework for Priority-Aware Dynamic Pricing and Load Scheduling	Engineering Reports, International	2577-8196	18-Aug-25	X
2.	Syed Ashraf Ali	Implementation of Acoustic Echo Cancellation through Adaptive Filtering Algorithms in MATLAB	The Sciencetech, National	2710-1541	31-March-25	Y
3.	Amjad Islam	Hybrid Model of Light GBM Regression and Grid Search Optimization for the Estimation of Permanent Deformation of Asphalt Mixtures Pavements	Engineering, Technology & Applied Science Research, International	1792-8036	07-June-25	X
4.	Farhan Qadir	Ultra fine organophilc nano clay in asphalt a labortoay based performance study	Construction and building materials, International	1879-0526	15-July-25	W
5.	Fawad Ahmad, Hamza Rafiq	Sustainable Strengthening of Concrete Using Lathe Waste Steel Fibers: Experimental and FEA Analysis	Advanced sustainable Science, Engineering and Technology, International	2715-4211	April-25	X
6.	Fawad Ahmad	Study of the Team Dynamics and conflicts resolution for Enhancing collaboration and performance in project management	Spectrum of Engineering Sciences, International	3007-3138	24-June-25	Y
7.	Fawad Ahmad	To study and Mitigate delays in Mega construction projects in Khyber Pakht unkhwa (KPK) through fast tracking technique: A case study of bus rapid transit (BRT) Peshawar	Spectrum of Engineering Sciences, International	3007-3138	31-July-25	Y

School of Computer Science

S.No	Name of Author	Title of the Publication	Complete Name of Journal	ISSN No.	Published Date	Categorized by HEC as W/X/Y
1.	Daud Khan, Latif Jan	Optimized FFT Designs for High-Performance LTE and 5G Networks	Arabian Journal for Science and Engineering	Electronic 2191-4281 Print ISSN 2193-567X	28-Oct-25	w
2.	Daud Khan	Revolutionizing Medical Diagnosis with Convolutional Neural Network: A Data-Driven Solution to Improve Accuracy in Disease Detection	The Sciencetech	ISSN (Print):2710-1533 ISSN(Online):2710-1541	31-Mar-25	Y
3.	Daud Khan	Deep Learning-Powered Real-Time Crowd Management for Urban BRT System	IEEE-Xplore 2025 4th International Conference on Communication, Computing and Digital Systems C-CODE	Electronic ISBN:979-8-3315-4899-5 Print on Demand(PoD) ISBN:979-8-3315-4900-8	01-Oct-25	
4.	Daud Khan	Advanced Deep Learning-Based Potato Defect Identification Leveraging YOLOv8 for Smart Agriculture	International Journal of Innovations in Science & Technology	Online-Issn No : 2709-6130 Print-Issn No : 2618-1630	10-Nov-25	Y
5.	Zain Shaukat	A Robust Deep Learning Model for Early Glaucoma Detection Using Retinal Imaging	International Journal of Innovations in Science & Technology	2709-6130	21-Oct-25	Y
6.	Waqas Ahmad, Aqib Mehmood, Hamail Raza Zaidi, Salman Ali Khan, Muhammad Adil, Mubashir Zainoor, Atif Ishtiaq, Zain Shaukat	A Robust Deep Learning Model for Early Glaucoma Detection Using Retinal Imaging	International Journal of Innovations in Science and Technology	ISSN: 2618-1630 ISSN E: 2709-6130	21-OCT-25	Y

1.	Muhammad Saqib, Muhammad Adil, Hamail Raza Zaidi	Enhancement of Students' Academic Performance and Association Rule Mining	The Sciencetech	ISSN: 126-138 ISSN E: 2710-1533	30-Sep-25	Y
2.	Ateeq-ur-Rauf, Komal Sahab Qureshi, Maaz Khan, Zeeshan Najam, Muhammad Adil, Sheeraz Ahmed	Impact Assessment of Climatic Variability on the Streamflows and Predictions for the 21st Century Integrating Global Climate Model	International Journal of Innovations in Science and Technology	ISSN: 2618-1630 ISSN E: 2709-6130	17-Aug-25	Y

S.No	Name of Author	Title of the Publication	Complete Name of Journal	ISSN No.	Published Date	Categorized by HEC as W/X/Y
1.	Haroon Yousaf, M.Imran Khan Khalil, Zia Ur Rahman, Firdous Ayub, Yousaf Khan, Asif Nawaz4, Zeeshan Najam, and Sheeraz Ahmed	Sentiment Analysis of Urdu Language Using Machine Learning Models	Journal of Computing & Biomedical Informatics	2710-1606	June 01, 2025	Y
2.	Ateeq-ur-Rauf, Komal Sahab Qureshi1, Maaz Khan, Zeeshan Najam, Muhammad Adil, Sheeraz Ahmed	Impact Assessment of Climatic Variability on the Stream Flows and Predictions for the 21stCentury:Integrating Global Climate Models	International Journal of Innovations in Science & Technology	2618-1630	August 17, 2025	Y
3.	Madeeha Akbar, Sayed Shahid Hussain Shahzad Anwar1,, Sheeraz Ahmed	Design Evolution and Feature Enhancement Strategies for Advanced Digital Stethoscopes	International Journal of Innovations in Science & Technology	2618-1630	October 15, 2025	Y
4.	Haifa Zafar, Sadaf Ahsan, Sheeraz Ahmed	mpact of Empty Nest Syndrome on Parental Mental Health: Moderating Role of Coping Styles	International Journal of Innovations in Science & Technology	2618-1630	October 16, 2025	Y
5.	Aashir Sheeraz, Yasir Ali Rasheed, Nazia Azim, Asif Khan, Sheeraz Ahmed	Data Mining for Smarter Administration of TVET Institutes	International Journal of Innovations in Science & Technology	2618-1630	October 26, 2025	Y
6.	Anum Hamid, Muhammad Aqib, Sheeraz Ahmad	Digital Credibility and Social Gratification: Understanding How Generation Z in Pakistan Engages with Misinformation and Algorithmic Influence in the Contemporary Social Media Landscape	International Journal of Innovations in Science & Technology	2618-1630	October 24, 2025	Y
7.	Yasir Rasheed, Sheeraz Ahmed, Muhammad Adil, Asif Khan	Energy Harvesting Implementation in WBAN Routing Protocols with Multi-Relay Cooperation	International Journal of Innovations in Science & Technology	2618-1630	November 11, 2025	Y

School of Business Administration

S.No	Name of Author	TITLE OF THE PUBLICATION	Complete Name of Journal	ISSN No.	Published Date	Categorized by HEC as W/X/Y
1.	Mr. Ameer Taimur Ali Khan, Dr. Faisal Sheraz, Awais Ahmad	Investigating the effect of workplace incivility on innovative behavior: the mediating role of self-efficacy	Social Science Review Archives	3006-4708	10-Jun-2025	Y
2.	Awais Ahmad, Dr. Faisal Sheraz, Mr. Ameer Taimur Ali	The mediating effect of structural stigma on the link between impostor phenomenon and self-silencing	Journal of Management & Social Science	3006-4848	16-Aug-2025	Y
3.	Dr Asad Ullah	Perceptions of SME owners toward Islamic banking in Pakistan	Journal of Business and Management Research	2958-5066	14-Jul-2025	Y
4.	Dr Asad Ullah	The nexus among judicial efficiency and smes financing patterns: a case of Pakistani firms	CITY UNIVERSITY RESEARCH JOURNAL	2220-9174	25-Jun-2025	Y
5.	Dr Asad Ullah	The effect of green finance on environmental sustainability, international evidence	Advance Journal of Econometrics and Finance	2959-8982	30-Jun-2025	Y
6.	Dr Naveed Azeem	The role of socioeconomic status in fintech adoption and financial access examining the mediating effect of socioeconomic disparities	Social Science Review Archives 3 (1), 1363-1371	3006-4708	31-Jan-2025	Y
7.	Dr Naveed Azeem	Board's knowledge and skills around mergers and acquisitions deals in SAARC region	Advance Journal of Econometrics and Finance	2959-8990	4-Sept-2025	Y
8.	Dr Naveed Azeem	The role of socioeconomic status in fintech adoption and financial access examining the mediating effect of socioeconomic disparities	Social Science Review Archives	3006-4694	2-Feb-2025	Y
9.	Dr. Naveed Azeem, Dr. Faisal Sheraz	Evaluating the effectiveness of Basel iii implementation on bank default risk: empirical evidence from Pakistan	Social Science Review Archives	3006-4708	18-Jun-2025	Y
10.	Dr Naveed Azeem	Impact of board characteristics and audit quality on fraudulent financial reporting	Advance Journal of Econometrics and Finance	2959-8990	22-Jul-2025	Y

School of Business Administration

1.	Dr Zaighum Abbas, Prof. Dr. Adil Adnan	The influence of creative advertisements on customer purchase intentions: exploring the mediating role of brand awareness.	Center for Management Science Research	3006-5291	29-Jan-2025	Y
2.	Dr. Zaigham Abbas, MS. Sosan Abbas, Mr. Muhammad Salman	Maximizing impact: research articles and journals	Journal of Business and Management Research	2958-5074	31-Mar-2025	Y
3.	Prof. Dr. Amna Ali	Responsible leadership and organizational citizenship behaviour: mediation role of organizational identification	Journal of Social Science Review	ISSN (Online): 3006-4635	24-Apr-2025	Y
4.	Prof. Dr. Amna Ali	The effect of gig work on employee well-being: mediating role of workplace flexibility	Journal of Management Science Research Review	ISSN Online: 3006-2047	23-Jul-2025	Y
5.	Prof. Dr. Amna Ali	Unveiling the green synergy: exploring the mediated moderation effect of technological advancement and green process innovation on ghrm and sustainable performance.	SOCIAL SCIENCE REVIEW ARCHIVES	ISSNOnline:3006-4708: 3006-4694	8th February 2025	Y
6.	Dr. Arshad Iqbal	Environmental, social, governance and workplace safety impact on firm financial performance in Pakistan: pre & post compulsion analysis	Journal of Finance & Economics Research	2415-2455, 2415-2463	10-Mar-2025	Y
7.	Dr. Arshad Iqbal, Dr. Naveed Azeem, Ms. Sosan Abbas, Dr. Faisal Sheraz	Impact of board characteristics and audit quality on fraudulent financial Reporting	Advance Journal of Econometrics and Finance	2959-8990	22-Jul-2025	Y
8.	Dr. Arshad Iqbal	Analyzing the contribution of sustainable development goals in the economic growth of Pakistan	Advance Journal of Econometrics and Finance	2959-8990	14-Aug-2025	Y
9.	Dr. Arshad Iqbal	The impact of board diversity on firm's financial performance: evidence from Pakistan stock exchange 100 index	The Discourse	2617-8591	5-Sept-2025	Y

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1.	Dr. Faisal Sheraz	Examining the role of learning and development opportunities on transfer of learning in business process organizations.	Global Management Sciences Review.	2708-2482	14-Mar-2025	Y
2.	Prof. Dr. Amna Ali, Dr. Faisal Sheraz	The effect of gig work on employee well-being: mediating role of workplace flexibility	Journal of Management Science Research Review	3006-2047	23-7-2025	Y
3.	Prof. Dr. Amna Ali, Dr. Faisal Sheraz	The effect of gig work on employee well-being: moderating role of perceived organizational support	Journal of Business and Management Research	2958-5074	26-7-2025	Y
4.	Dr. Faisal Sheraz	The impact of organizational cynicism on knowledge sabotage: the mediating role of job induced tension and moderating role of psychological hardiness	Journal of Management & Social Science	3006-4848	25-Jun-2025	Y
5.	Dr. Faisal Sheraz	The impact of workplace ostracism on knowledge sabotage: the mediating role of job induced tension and moderating role of psychological hardiness.	The Asian Bulletin Of Green Management And Circular Economy	2959-0035	16-Jul-2025	Y
6.	Dr. Faisal Sheraz	The impact of learning and development opportunities on job performance: mediating role of learning transfer environment	International Journal of Business and Management Sciences	2708 – 4337	1-Aug-2025	Y
7.	Dr. Faisal Sheraz	Learning and development and performance appraisal satisfaction as drivers of faculty career development: an integrated theoretical model for public universities in Pakistan	International Journal of Business and Management Sciences	2708 – 4337	30-Mar-2025	Y
8.	Dr. Faisal Sheraz	Faculty productivity as a pathway to career development: evidence from public universities in Khyber Pakhtunkhwa, Pakistan.	Journal of Business and Management Research	2958-5066	13-Oct-2025	Y
9.	Dr. Qaiser Mehmood	Impact of narcissism on cyberloafing: a mediating role of Dehumanization	Journal of Business and Management Research	2958-5066	4-Jan-2025	Y
10.	Dr. Qaiser Mehmood	Impact of supervisor narcissism on time theft: a moderating role of self-reliance	Center for Management Science Research	3006-5291	15-Jan-2025	Y

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School of Business Administration

1.	Dr. Qaiser Mehmood	Impact of subordinate role overload on abusive supervision: mediating role of supervisors' emotional exhaustion	Journal of Psychology, Health & Social Challenges	3006-8797	10-Jan-2024	Y
2.	Dr. Shah Hassan	The role of financial literacy in entrepreneurialsuccess: a study of small businesses in Pakistan	Qualitative Research Review Letter	3007-0082	7-Mar-2025	Y
3.	Dr. Shah Hassan	The effect of green finance on environmental sustainability, international Evidences	Advance Journal of Econometrics and Finance	2959-8990	25-Jun-2025	Y
4.	Mr. Khalid Usman Khan Khattak	Poor families efficient management: analysis of correlational skills application in resolving son-father conflicts	Research Consortium Archive	3007-0031	7-Jun-2025	Y
5.	Ms. Kiran Wazir	Workplace incivility and knowledge hiding: the mediating role of work stress	Journal of Psychology, Health and Social Challenges	3006-8800	17-Jun-2025	Y
6.	Ms. Kiran Wazir	Learning goal orientation and work meaningfulness: a mediating role of workplace thriving	International Journal of Business and Management Science	2708 – 4337	26-May-2025	Y
7.	Prof. Dr. Adil Adnan	Responsible leadership & organizational citizenship behavior: mediation role of organizational identification	Policy Journal of Social Sciences Review	3006-4635 & 3006-4627	1-Apr-2025	Y
8.	Prof. Dr. Adil Adnan, Prof. Dr. Amna Ali	The effect of green purchases on university students in Pakistan: an empirical study	Annual Methodological Archive Research Review	3007-3197 & 3007-3189	1-Apr-2025	Y
9.	Mr. Shaukat Ayaz	Exploring the nexus between persuasive principles and regulatory focus: an online experiment	Cogent Busines and Management	2331-1975	16-May-2025	X
10.	Mr. Shaukat Ayaz	Impact of subordinate work life conflict on abusive supervision: A moderated serial mediation	Center for Management Science Research	3006-5283	31-Dec-2024	Y
11.	Mr. Shaukat Ayaz	Impact of subordinate role overload on abusive supervision: mediating role of supervisors' emotional exhaustion.	Journal of Pyschology Health and Social Challenges	3006-8797	10-Jan-2025	Y

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1.	Mr. Shaukat Ayaz	Impact of narcissism on cyberloafing: mediating role of dehumanization.	Journal of Business and Management Research	2958-5066	14-Jul-2025	Y
2.	Mr. Shaukat Ayaz	Impact of supervisor narcissism on time theft: a moderating role of self-reliance	Center for Management Science Research	3006-5283	29-Jan-2025	Y
3.	Ms. Suraya shahab	Exploring the physical and mental well-being of female tobacco kiln workers in debt bondage: a sociological study in district Swabi, khyber pakhtunkhwa, Pakistan.	Webology (university of Tehran)	1735-188X	12-Aug-2025	Y
4.	Ms. Suraya shahab	Parental role and youth involvement in street crimes: a case study of rural area of Peshawar, khyber paktunkhwa. Pakistan	Pakistan journal of criminology	2222-6648	3rdseptember 2025	Y
5.	Ms. Suraya shahab	exploring the impact of digitalization on cultural heritage and preservation strategies in chitral, Pakistan	journal of social science Review	2959-8052	9-Feb-2025	Y
6.	Mr. Zohaib Ali	assessing drinking water quality, accessiIility, and public perception: evidence from Khyber Pakhtunkhwa	International Journal of Business and Management Science	2708 – 4337	17-Jun-2025	Y
7.	Mr. Zohaib Ali	The understanding of willingness to pay for clean drinking water through extended version of the theory of planned behavior	iRASD Journal of Energy & Environment	2790-5748	6-Jun-2025	Y
8.	Mr. Zohaib Ali	A quantitative study on the effects of inflation, exchange rates, and interest rates on economic growth in Pakistan	Journal of Social Signs Review	3006-4651	30-Jul-2025	Y
9.	Mr. Zohaib Ali	Determinants of academic staff retention in public and private universities in KP	Bulletin of Management Review	3006-2276	5-May-2025	Y
10.	Mr. Zohaib Ali	Empirical analysis of financial factors influencing dividend decisions: evidence from the chemical industry in Pakistan	Policy Journal of Social Sciences Review	3006-4627	6-Oct-2025	Y
11.	Mr. Zohaib Ali	Determinants of systematic risk: empirical evidence from firms listed on the kse-100 index in Pakistan	Journal of Social Signs Review	3006-4651	7-Oct-2025	Y

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1.	Mr. Muhammad Salman, Dr. Zaigham Abbas	Effect of brand orientation and brand identity on the financial performance of smes	Bulletin of Management Review	3006-2276	29-Aug-2025	Y
2.	Dr. Azmat Ali Shah	A quantitative study on the effects of inflation, exchange rates, and interest rates on economic growth in Pakistan	Journal of Social Signs Review		2025	Y
3.	Dr. Azmat Ali Shah	Impact of knowledge sharing on teamwork quality in smes of kpk: mediating role of employee autonomy	Journal of Social Signs Review		2025	Y
4.	Dr. Azmat Ali Shah	Impact of human capital on product innovation performance in smes of Khyber Pakhtunkhwa: mediating role of organizational learning capability	Policy Journal of Social Science Review		2025	Y
5.	Dr. Azmat Ali Shah	Impact of abusive supervision on employee burnout with the moderating role of workplace ostracism	Journal of Business and Management Research		2025	Y
6.	Dr. Azmat Ali Shah	Determinants of academic staff retention in public and private universities in kp	Bulletin of Management Review		2025	Y
7.	Dr. Azmat Ali Shah	Impact of attachment style on personal growth and academic motivation among students	Journal Of Psychology, Health And Social Challenges		2025	Y
8.	Dr. Azmat Ali Shah	The role of socioeconomic status in fintech adoption and financial access examining the mediating effect of socioeconomic disparities	Social Science Review Archives		2025	Y
9.	Mr. Malik Ali Tashqain, Dr. Faisal Sheraz	Beyond intentions: exploring employee experiences with diversity and inclusion initiatives in the workplace	Centre for Management Science Research	3006-5291	4-Jul-2025	Y
10.	Ms. Maimoona Sadiq	The impact of national intellectual capital (nic) on financial inclusion (fi): evidence from emerging Markets	Dialogue Social Science Review (DSSR)	3007-3154	29-Jan-2025	Y
11.	Dr. Asad and Dr. Shah Hassan	Green Finance and Sustainable Development: An International Empirical Analysis	City University Research Journal (National)	2409-0441	24-Oct-2025	Y

Psychology Research Publications

S.No	Name of Author	Title of the Publication	Complete Name of Journal	ISSN No.	Published Date	Categorized by HEC as W/X/Y
1.	Alam Zeb Khattak, Mudassar Abdullah	A Systematic Review of Neurophysiological and Self-Report Psychological Inventories for Cannabis Use Disorder.	Accepted in Applied Neuropsychology: Adult.	Print ISSN 2327- 9095 online ISSN 2327- 9109	Published: 10 Nov 2025. Vol & Issue yet not allotted	W
2.	Alam Zeb Khattak, Kainat Malik	The role of Motivation and Socio-demographic Profile of Students to Learn English as a second Language.	Discover Education	2731-5525	Accepted on 20 Oct 2025, currently in production	X
3.	Alam Zeb Khattak	Why University Teachers Use Different Conflict Resolving Styles? Role of Emotional Empathy and Forgiveness in Gender Differences.	Journal of Applied Research in Higher Education.	ISSN: 2050-7003 eISSN: 1758-1184.	29 April 2025 Online available. Vol & Issue yet not allotted	W
4.	Alam Zeb Khattak	Examining the COVID-19 Vaccine Response: Personal Beliefs and Perceptions of Tribal Religious Leaders and Clerics in Pakistan.	Rawal Medical Journal. Vol 50 (2). 303-308	ISSN 0303-5212	Published: May 2025	X
5.	Alam Zeb Khattak, Mudassar Abdullah	The Mediating Role of Coping Strategies in the Relationship between Illness Perception and Quality of Life among Hashish Users.	Advances in Dual Diagnosis. Vol 18, No1, 26-34.	ISSN: 1757-0972 eISSN: 2042-8324	Published: 28 January 2025	X
6.	Abdus Salam	Cognitive Behavioral Therapy (CBT) VS Mindfulness based Therapy in managing generalized Anxiety Disorder	Health Affairs Vol 13, Issue 06 PP. 3358 -3365	ISSN: 0278-2715	Published: June 2025	X
7.	Maryam Yaqoob, Javaria Abid	Role Of Childhood Trauma in the Development of Violent Criminal Behavior	Policy Journal of Social Science Review Vol. 3 No. 10 (2025)	ISSN Online: 3006-4635 ISSN Print: 3006-4627	Published: Oct 27, 2025	Y
8.	Javaria Abid	The Effect of Video Game Violence on Aggressive Behavior among Students	Journal of Social Signs Review, Vol. 3 No. 11 (2025)	Print ISSN: 3006-4651 Online ISSN: 3006-466X	Published: Nov 05, 2025	Y
9.	Javaria Abid	Mindfulness, Emotional Distress and Psychological Wellbeing Among Adolescents and Young Adults	Policy Journal of Social Science Review Vol. 3 No. 11 (2025)	ISSN Online: 3006-4635 ISSN Print: 3006-4627	Published: Nov 11, 2025	Y

School of English

S.No	Name of Author	Title of the Publication	Complete Name of Journal	ISSN No.	Published Date	Categorized by HEC as W/X/Y
1.	Sahibzada Aurangzeb	Can the Subaltern Speak? Voice of the Voiceless approach in Louise Erdrich's Future Home of the Living God	Liberal Journal of Language & Literature Review	Print ISSN: 3006-5887 Online ISSN: 3006-5895	2025-08-01	Y
2.	Tabassum Javed	Love Emotion and Artificial Beings: A Study of Emotional Relationships in McEwan's Machines Like Me (2019)	International Premier Journal of Languages and Literature (IPJLL	ISSN (P): 3007-2336 ISSN (O): 3007-2344	January-March 2025	Y
3.	Tabassum Javed, Noor Jehan, Sumera Ahmad	Syntactic Ambiguity in English: Cognitive Processing and Interpretation	Advance Social Science Archive Journal	ISSN (P): 3006-2497 ISSN (O): 3006-2500	October-December 2025	Y
4.	Noor Jehan, Sahibzada Aurangzeb, Tabassum Javed	Linguistics Variations in Teaching Learning Process: An Analytical View of Education System in Central Asian Republics"	International Research Journal of Arts, Humanities and Social Sciences (IRJAHSS)	ISSN (Online): 3006-4740 ISSN (Print): 3006-4732	January-March 2025	Y
5.	Noor Jehan, Tabassum Javed	The Evolution of Code Switching in Multilingual Societies: A Sociolinguistic Perspective	Advance Social Science Archive Journal	ISSN (P): 3006-2497 ISSN (O): 3006-2500	July-September 2025	Y
6.	Noor Jehan	"Unveiling Cultural Trauma in Deborah Ellis' Parvana's Journey"	Advance Social Science Archive Journal	ISSN (P): 3006-2497 ISSN (O):	April-June 2025	Y

School of English

1.	Musarrat Jabeen, Rizwana Iqbal	The Use of Magic Realism in Moth Smoke by Mohsin Hamid: Exploring Class, Corruption, and Identity in Post-Colonial Pakistan	Competitive Research Journal Archive	3006-709X	(April-June) 2025	Y
2.	Musarrat Jabeen, Rizwana Iqbal	The Politics of Silence: Trauma and Memory in Post-9/11 American Fiction	Advance Social Science Archives Journal	3006-2500	July-September 2025	Y
3.	Wajeeha Usman	Opening the Mindscape: Revealing Psycholinguistics Study of Language and the Thoughts in American Psycho	Liberal Journal of Language & Literature Review	Print ISSN: 3006-5887 Online ISSN: 3006-5895	2025-08-01	Y
4.	Shahzeb Khattak	Nation-Building to Global Leadership: A Corpus-Based Study of Dr. Mahathir Rhetoric	Liberal Journal of Language and Literature Review (National)	3006-5895	2025-08-01	Y
5.	Shahzeb Khattak, Dr. Rizwana Iqbal	Patriarchy, Capital and the Female Body: A Marxist Feminist Critique of The Crow Eaters	Policy Journal of Social Science Review	3006-4627	2025-09-11	Y
6.	Rizwana Iqbal	Class, Identity, and Social Mobility: A Neoliberalist Analysis of The Sellout (2015) by Paul Beatty	Journal of Social Signs Review	Print ISSN: 3006-4651 Online ISSN: 3006-466X 65	18 March 2025	Y

Media Studies and Mass Communications

S.No	Name of Author	Title of the Publication	Complete Name of Journal	ISSN No.	Published Date	Categorized by HEC as W/X/Y
1.	Miss Anum Hamid	Digital Credibility and SocialGratification: Understanding How Generation Z in Pakistan Engages with Misinformation and Algorithmic Influence in the Contemporary Social Media Landscape	International Journal of Innovations in Science & Technology	ISSN P: 2618-1630 ISSN E: 2709-6130	24-10-2025	Y
2.	Mr. Shahab Ali	The Coverage of Terrorism-Related Incidents in Urdu Press of Pakistan: A Comparative Content Analysis of Daily Express and Daily Mashriq	Sociology & Cultural Research Review	Print ISSN: 3007-3103 Online ISSN: 3007-3111	27-08-2025	Y
		The Influence of YouTube-Based Journalism on Traditional News Consumption Patterns in Pakistan: Legal Challenges and Educational Implications	Sociology & Cultural Research Review	Print ISSN: 3007-3103 Online ISSN: 3007-3111	29-08-2025	Y
		Exploring the Role of Social Media Influencers in Climate Change Advocacy in Pakistan: A Qualitative Study of Content Strategies and Audience Perceptions	Sociology & Cultural Research Review	Print ISSN: 3007-3103 Online ISSN: 3007-3111	30-06-2025	Y
		Climate Change Communication and Transboundary Water Politics: A Comparative Media Framing Analysis of the Indus Water Treaty in Pakistan and India	Advance Social Science Archive Journal	Print ISSN: 3006-2497 Online ISSN: 3006-2500	12-08-2025	Y
3.	Mr. Amjid Khan	The Challenges and Motivators of InvestigativeSports Journalism in Peshawar: aQualitative Analysis	Journal of Social Sciences Development	ISSN (P-2959-4391) (E-2959-4405)	Vol. 4 No. 3: 08-09-2025	Y
4.	Muhammad Faheem	Silent Voices: Social Media's Influence on Journalists' Self-Censorship	The Critical Review of Social Sciences Studies	ISSN P: 3006-7162 ISSN E: 3006-7170	17 November 2025	Y

School of Art and Design

S.No	Name of Author	Title of the Publication	Complete Name of Journal	ISSN No.	Published Date	Categorized by HEC as W/X/Y
1.	Dr. Samina Mukhtair, Najam-us-Saqib, Sania Siraj	Historical background of fauna in Islamic and Mughal Miniature Painting: An Analysis	Sociology & Cultural Research Review	(Print)3007-3103 (Online)3007-3111	14-August, 2025	Y
2.	Dr. Samina Mukhtair, Sania Siraj, Najam-us-Saqib	Aspects of Mughal Miniature Painting: A thematic perspective	International Journal of Human and Society (IJHS)	(Print)2710-4958 (Online)2710-4966	30-June, 2025	Y

School of Pharmacy

S.No	Name of Author	Title of the Publication	Complete Name of Journal	ISSN No.	Published Date	Categorized by HEC as W/X/Y
1.	Dr Muzna Ali Khattak	Quality by Design Formulation Approach for the Development of Orodispersible Tablets of Dexlansoprazole	Drug development and Industrial Pharmacy– Web of Science, UK	ISSN: 1520-5762	2025 May 21	X
2.	Dr Muzna Ali Khattak	Comparitive Evaluation of Ibuprofen and Ibuprofen sodium Nano micelles Loaded Dissolving Microneedles in Healthy Human Volunteers,	Pakistan Journal of Pharmaceutical Sciences, Pubmed,	ISSN 1011-601X	2025 July 30	W



School of Allied Health Sciences

S.No	Name of Author	Title of the Publication	Complete Name of Journal	ISSN No.	Published Date	Categorized by HEC as W/X/Y
1.	Ayesha Gul	Unlocking Insights: Exploring Knowledg and Attitudes on the WHO Surgical Safet Checklist among Operating Room Personnel in Police and Services Hospita Peshawar, Pakistan.	Journal of Health and Rehabilitat Research	2791-156X	04-FEB-24	Y
2.	Ayesha Gul	Addressing Knowledge Gaps on Surgical Site Infections: A Mul-ti Center Study in District Hospitals of KhyberPakhtunkhwa, Pakistan.	Journal of Health and Rehabilitati Research	2791-156X	15-MAY-24	Y
3.	Ayesha Gul	Assessment of operation theatre staf knowledge, attitude, and practices regarding the preparation of covid 19 positive patients for surgical procedue: a cross sectional survey.	Biological And Clinical Sciences Research Journal	e-ISSN: 2708-2261 p-ISSN (print ISSN): 2958-4728	28-OCT-23	Y
4.	Badar Hafeez, Bashir Ullah, Aasim Afaq, Mohammad Osama, Saeed Ahmad, Laiba Shah, Shahid Ullah	Association of dietary pattern habits and ris factors of coronary artery disease in tertiary care hospital kpk Peshawar: a hospital-based case control study	Pakistan Journal of Medical & Cardiological Review	3007-2387	19-09-2025	Y
5.	Muhammad Jawad ullah	Knowledge, attitude and practice among nurses regarding the prevention of pressur ulcers in a tertiary care hospital: a cross sectional study	Scientific Reports	2045-2322	November 2025	W
6.	Ayesha Malik	Demographic association and risk factors with low back pain in patient referred for lumber spine magnetic resonance imaging	Insights-journal of health and rehabilitation (IJHR)	3007-2948	June 2025	Y
7.	Ayesha Malik	Role of Triphasic computed tomography in the evaluation of focal liver lesions:A cross sectional study	Insights-journal of health and rehabilitation (IJHR)	3007-2948	June 2025	Y

School of Allied Health Sciences

1.	Muhammad Jawad ullah	Prevalence of sexually transmitted infections among married women in Pakistan.	The Professional Medical Journal	2071-7733	November 2025	Y
2.	Muhammad Jawad ullah	Evaluation of determinants affecting the explanation of titanium osteosynthesis plates in maxillofacial trauma management.	The Professional Medical Journal	2071-7733	September 2025	Y
3.	Muhammad Jawad ullah	Identification of mutation in ASPM gene in microcephaly families from Khyber Pakhtunkhwa.	Molecular Biology Reports	1573-4978	August 2025	W
4.	Muhammad Jawad ullah	Analysis offactors influencing the removal of titanium bone plates in maxillofacial trauma patients	The Professional Medical Journal	2071-7733	July 2025	Y
5.	Dr. Neelo gull	Comparison of active release technique and kaltenborn- Evjenth orthopedic manual therapy on pain, rang of motion, and functional disability in patient with shoulder impingement syndrome: RCT study	Frontier in medical health and research	3007-1593	13-SEP-25	Y
6.	Dr.Neelo gull	Combine Effect Of Myofacial Release and ocular Muscle Exercise ForEye Strain Headache in Unversity students: Randomized Controlled Trial	Indus Journal Of Bioscience Research	2960-2793/2960-2807	25-JUN-25	y
7.	Dr.Neelo gull	Evaluation of Cervical Proprioception and its Association with disability in neck pain. A Cross Sectional Study	Indus Journal Of Bioscience research	2960-2793/2960-2807	25-MAY-25	Y
8.	Dr. Muhammad Jamil Khan	Virulent and Multidrug-Resistant STEC Non-O157:H7 in Raw Milk in Khyber Pakhtunkhwa Pakistan: The Need for Proper Quality	American Journal of Nursing and Health Sciences 2025, Vol. 6, No. 1, pp. 16-18 https://doi.org/10.11648/j.ajnhs.20250601.12	2994-7227	9 May 2025	

School of Allied Health Sciences

1.	Dr. Faheem Ahmed Khan	Optimization of Bacillus clausiion Apple waste and its Synergistic Effects against Pathogenic Bacteria: Optimization of Bacillus clausii on Apple waste and its Synergistic Effects.	The Sciencetech National	2710-1541	3-Apr-25	Y
2.	Dr. Faheem Ahmed Khan	Antifungal Potential of Corolla Extracts from Butea monosperma and Calotropis procera against Wheat Fungal Diseases Identified from District Bhimber, Azad Kashmir.	Journal of Plant and Environment International	2710-1665	2-March-25	Y
3.	Dr. Faheem Ahmed Khan	Phytogenic-Mediated Zinc Oxide Nanoparticles Using the Seed Extract of Citrullus lanatus and Its Integrated Potency against Multidrug Resistant Bacteria. ACS omega	ACS Omega International	2470-1343	12-Jan-25	W
4.	Afridi R., Farah Shireen, Khan S., Sardar S., Shah S. M., Batool A., Ali Q., Ashfaq M., Ahmad A., Ullah A.	Gray water to green gold: Characterization and potential of polyhydroxyalkanoate -producing microbes from industrial effluents.	Bulletin of Biological and Allied Sciences Research	2521-0092	28-08-2025	Y
5.	Quddus S., Abdullah S., Farah Shireen, Rais A., Achakzai W., Khan A., Shaila Mehwish S., Khan N.	Molecular detection Of Mycobacterium tuberculosis in sputum samples using real-time PCR and microscopy.	Frontier in Medical & Health Research	3007-1593	28-10-2025	Y
6.	Ayesha Malik	The Role Of Computed Tomography In The Evaluation Of Traumatic Brain Injury: A Crosssectional Study	Insights-journal of health and rehabilitation (IJHR)	3007-2948	June 2025	Y

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Ahmed R., Tariq L., Huma T., Farah Shireen, Ayen N., Khan B., Rahat M., Hussain Z.	Investigating LRRK2-linked mitochondrial defects in Parkinson's disease using a human dopaminergic cell model.	Frontier in Medical & Health Research	3007-1593	10-10-2025	Y
Hussain D., Hassan A., Tasleem S., Kalhoro R., Iqbal H., Farah Shireen, Hannan P. A., Bangash S. A., Sana W.	The dual role of Myc and Bcl-2 overexpression in leukemia progression, drug resistance, and therapy.	South Eastern European Journal of Public Health	2197-5248	09-05-2025	X
Ali S., Khan N., Javed S., Farah Shireen, Saba I., Kapair S., Asghar A., Shah S. A. R., Fernando A.	Prevalence, antimicrobial resistance, and risk factors of ESBL-producing Enterobacteriaceae in patients with urinary tract infections.	Journal of Medicine and Health Sciences Review	3007-3081	01-09-2025	Y
Khan M., Salman Ahmed, Muhammad Rabnawaz, Farah Shireen, Muhammad Mansoor Kamal, Kabir Khan.	Molecular Evaluation Of SUL1 and CTX drug resistance and virulance genes in Vibrio cholerae in Peshawar, Pakistan.	Insights– Journal of Health and Rehabilitation	3007-2948	02-07-2025	Y
Ayesha Malik	The Diagnostic Role Of Lumbosacral Spine Magnetic Resonance Imaging In Patients Presenting	Insights-journal of health and rehabilitation (IJHR)	3007-2948	February 2025	Y

School of Allied Health Sciences

1.	Rahman K., Ali S., Murad S., Sahar I., Farah Shireen, Rahman B., Lodhi M., Farooqi K., Gamaryani A.	The role of complement C3 and C5a in Hyperinflammation, Cytokine Storming and Immune Dysregulation during severe COVID-19 infection.	Indus Journal of Bioscience Research	2960-2793	26-04-2025	Y
2.	Nisa I., Hanan P. A., Bangash S. A., Farah Shireen, Mehmood W., Khalid M., Hayat A., Mahmood M. A., Fazal R., Ullah I.	Antibacterial and Antioxidant Properties of Ocimum sanctum extracts against Streptococcus mutans and Escherichia coli.	Journal of Medical and Health Science Review	3007-3081	17-03-2025	Y
3.	Raza S., Naeem M., Noor A., Khan I., Farah Shireen, Tara T., Sabir A., Nisa I., Rehman A.	Investigation of the Antitumor Potential of Scutellaria baicalensis-Derived Flavones in Human Cervical Carcinoma Cells.	Indus Journal of Bioscience Research	2960-2793	31-01-2025	Y
4.	Ayesha Malik	Prevalence and clinical significance of incidentally detected urolithiasis in patients undergoing abdominal-pelvic ct scan	Insights-journal of health and rehabilitation (IJHR)	3007-2948	June 2025	Y
5.	Ayesha Malik	Knowledge and awareness of radiation hazards and protection among radiology staff: a multicenter questionnaire study	Chinese journal of academic radiology	2520-8993	April 2025	W



Quality Enhancement Cell

Objectives and Functions of QEC:
QEC's core responsibility is to develop, implement, and monitor quality assurance processes that align with national standards and improve the quality of higher education at INU. The primary functions of QEC include the following:

- **Development and Implementation of Policies:** QEC formulates and enforces policies to ensure that the university's academic programs and administrative functions meet high standards of quality. These policies are updated regularly to reflect current trends and standards in higher education.
- **Internal and External Assessment:** QEC facilitates internal assessments and prepares for external evaluations conducted by the Higher Education Commission (HEC), Pakistan and other accrediting bodies. This includes preparing for the university's self-assessment reports and the accreditation process.
- **Academic and Administrative Monitoring:** The cell oversees the monitoring of academic programs and departments to ensure they comply with established quality standards. This also includes continuous review and improvement of teaching methods, curriculum design, and student feedback mechanisms.
- **Training and Capacity Building:** QEC is responsible for organizing faculty development programs, workshops, and seminars aimed at enhancing the skills and knowledge of academic staff, ensuring that they are equipped with the latest tools and techniques for effective teaching and research.
- **Alignment with National and International Standards:** QEC ensures that INU's procedures align with the standards and best practices of national and international higher education systems, helping the university maintain its position as a leading institution in the region.

IQRA National University Proudly Secured
89.51 Score
in HEC Annual Performance Assessment of QECs

Achievements of QEC in 2025
The QEC at Iqra National University has made significant strides in 2025, demonstrating an unwavering commitment to the enhancement of quality across all facets of the university's operations. Several key achievements of QEC this year underscore INU's dedication to maintaining high academic and administrative standards.

1. HEC-QAA Assessment Score:
INU achieved an impressive score of **89.51%** in the ***HEC-QAA assessment for the year 2024***, marking a significant improvement of nearly 25 marks compared to the previous year. This outstanding performance reflects INU's commitment to maintaining and improving the quality of its academic programs, administrative processes, and overall institutional governance. This achievement is a testament to the university's dedication to continuous improvement and the relentless efforts of QEC in ensuring adherence to national quality standards.

2. Times Higher Education (THE) Impact Rankings:
INU made its debut in the prestigious Times Higher Education (THE) Impact Rankings in 2025, securing outstanding positions in global sustainability efforts. The university ranked within the Top 600 for Sustainable Development Goal (SDG) 7: Affordable and Clean Energy, and within the Top 800 for SDG 3: Good Health and Well-Being. These rankings not only highlight INU's growing influence in research but also reflect the university's alignment with the United Nations Sustainable Development Goals (SDGs). This recognition reinforces the institution's role as a global leader in sustainability and societal impact, solidifying its reputation as a forward-thinking institution committed to global challenges.

3. Approval and Implementation of PSG-2023 Quality Framework:
In 2025, QEC successfully implemented the new Quality Framework under the PSG-2023 guidelines from the Higher Education Commission (HEC). The framework focuses on elevating the quality assurance mechanisms across all levels of the institution, from academic programs to administrative functions. This new framework is part of INU's continuous efforts to maintain the highest standards of educational quality and institutional performance.

4. Institutional Quality Circle Meetings:
QEC conducted two Institutional Quality Circle meetings in 2025, where key decisions related to quality assurance were made. These meetings provided a platform for academic and administrative leaders to discuss, review, and approve various policies and initiatives aimed at enhancing the quality of education and services at INU. These meetings contributed to the formulation of new strategies and policies that directly impact the overall quality of the university's offerings.

5. Faculty and Staff Development:
The QEC's commitment to capacity building continued in 2025 with numerous training sessions, workshops, and seminars aimed at enhancing the professional skills of INU's faculty and staff. These development programs focused on innovative teaching methodologies, academic leadership, research excellence, and the integration of technology in education. By providing ongoing professional development opportunities, QEC ensures that the university's staff remains at the forefront of higher education standards.

6. Policy Approvals:
During the year, QEC was instrumental in approving and implementing numerous policies that support the university's commitment to academic excellence, transparency, and accountability. The approval and successful implementation of these policies ensure that INU remains compliant with national quality standards and continues to thrive in a competitive academic environment.

As the university continues to grow and evolve, the role of QEC will remain central to ensuring that Iqra National University maintains its position as a leading institution in higher education, both regionally and globally.

ORGANOGRAM

IQRA NATIONAL UNIVERSITY

Patron in Chief
Chief Minister KPK

Advisor to Chancellor

Chancellor

Board of Governors

Pro-Chancellor

Vice Chancellor

Deans

- Faculty of Health & Life Sciences
- Faculty of Engineering & Applied Sciences
- Faculty of Management & Social Sciences
- Faculty of Nursing

Controller of Examination

Registrar

Treasurer

Librarian

Directors

Director Campus
Director Administration
Director Admissions
Director QEC
Director ORIC
Director Scholarship
Director IT
Director Marketing & International Linkages
Director Post Graduate Studies

Principals

School of Business & Social Sciences
School of Computer Sciences
School of Civil Engineering
School of Art & Design
School of Allied Health Sciences
School of English
School of Nursing
School of Pharmacy



Foreword by Chancellor

INU has three core missions: education, research and services, and INU's Administration must adhere to all the three core missions at all the academic wings. Our vision statement is bold: "to excel in fulfillment of its corporate purposes of teachings, research and services to the community. "We aspire to prepare students to be lifelong learners who are engaged in their communities and to be recognized as one of the top universities in Pakistan.

The educational concept of INU is dedicated to developing principles of open, universal, and innovative knowledge. INU is a worthy successor to the best traditions in education, its activities greatly enhances prestige of the educational system in Pakistan and it justly ranks highly among higher education institutions in country.

INU is open to the demands of the global market of educational services and tries its best to meet them in due time. We understand that the existence of a modern university is impossible without international cooperation and integration into the global spheres of education and scientific research. For this reason, INU has signed a MoU with Turkish and Azerbaijan Universities which has opened International opportunities for academia and research in the region.

INU efficiently reacts to the rapidly changing needs of the modern global community and the ever-developing academic pursuits by opening new specialties and specializations that are in demand all over the world. Launching a Media Studies & Mass Communication department and department of Allied Health Sciences is one such example of INU's commitment to its pledge.

Faculty of INU takes great interest in various new educational technologies developing all around the world and actively engage the most interesting of them at the University ,thereby training a new generation of highly qualified specialists capable of competing in the global market.

In addition to academic offerings, INU provides a campus life that booming with extracurricular activities, a one- of- a- kind mini sports complex featuring a state of the art gym, pool and tennis facility. Moreover, INU has been exceptionally active in arranging conferences, guest lectures, seminar and various workshops for promoting various forms of personal and professional development in assorted spheres of fundamental knowledge and practical activities.

We are pleased to share through this report the endeavors of Iqra National University in 2021.The annual report gives insight into the execution and accomplishments made during the year.

Obaid ur Rehman

Chancellor
Iqra National University



Foreword by Vice Chancellor

The progress and development of a nation always depend on higher education which offers solution to emerging problems, produces leaders for all sectors of society, enables better utilization of available resources and ensures a stable and secure future for the country. The core purpose of the University is learning, and at its best, a university is a community of learners. Students come to the University to enhance their knowledge, as well as to gain intellectual skills and habits which transform them into productive citizens.

I have seen Iqra National University (INU) go through different phases, but growing consistently and staying true to its vision. With the goodwill and sincere efforts of its management INU has been able to stand out among Pakistani universities as one with excellence in research, academics, co-curricular and extra-curricular activities. The university has highly qualified faculty in their respective fields of expertise, who selflessly share their time, talent and knowledge with their students. This not only helps to shape the physical, mental and intellectual growth of students but also produce exceptionally well-qualified leaders and brilliant innovators.

INU is determined to continue its role as an innovative university and to advance knowledge and pursue excellence in Management Sciences, Art & Design, Media Studies, Computer Science, Engineering, Allied Health Sciences, Nursing and other areas with the commitment to serve the community.

Dr. Malik Taimur Ali

Vice Chancellor
Iqra National University

Executive Summary

Iqra National University (INU) has consistently expanded its academic offerings to meet the needs of rapidly evolving ?elds like Life Sciences, Management, Engineering, Arts, and Computer Science. The university's programs are carefully designed to align with both local and global standards, ensuring that students are equipped to face contemporary challenges. Since its inception, INU has made remarkable strides in shaping a dynamic academic environment that nurtures both intellectual and professional growth.

In 2025, INU continued to foster academic excellence through active participation in various academic governance bodies. Key meetings such as the Board of Studies (BoS), Board of Faculties (BoF), Academic Councils, Syndicate, and Board of Governors (BoG) played a pivotal role in shaping academic policies and strategies. These meetings facilitated discussions on curriculum development, faculty recruitment, research agendas, and university-wide academic initiatives. They also functioned as platforms for reviewing the progress of ongoing academic projects, to strategize for future academic growth. The university has established a unique position in higher education due to its visionary leadership and the unwavering commitment of its highly quali?ed faculty.

INU's educators, holding advanced degrees (PhD and MS) from prestigious institutions in the USA, UK, Australia, China, and Pakistan, are dedicated to delivering high-quality education. The university boasts exceptional facilities, including an extensive library, tennis courts, and a swimming pool, all contributing to an ideal learning environment. Despite its selective admissions process, INU attracts a significant number of students from across Pakistan, seeking a comprehensive and rigorous academic experience. As part of its holistic development approach, INU has also made significant strides in co-curricular and extracurricular activities. Throughout 2025, the university hosted a range of student events, including sports tournaments, cultural festivals, and leadership development programs. These activities not only enriched student life but also helped in the personal development of students, equipping them with essential life skills like teamwork, communication, and time management.

The Office of Research, Innovation, and Commercialization (ORIC) has been instrumental in promoting a research-driven culture at INU. Under the dynamic leadership of the Chancellor, ORIC has made significant strides in advancing the university's research agenda. ORIC organized the 2nd INU Multi-Disciplinary Conference (INUMDC-2025), which brought together academic and industrial experts from across the region. Since its transformation from the R&D Division to RADEC in 2013 and finally to ORIC in 2018, INU now features a fully operational research infrastructure aligned with national and international standards, as recognized by the Higher Education Commission (HEC). In 2025, faculty members contributed around 150 high-impact publications in leading journals, further enhancing the university's research profile.

The establishment of the Quality Enhancement Cell (QEC) in 2014 marked a key milestone in ensuring that INU remains at the forefront of academic excellence. The QEC is tasked with implementing quality assurance policies in full compliance with the standards set by the Quality Assurance Agency (QAA) of HEC. This commitment to quality was further demonstrated in 2024 when INU achieved an impressive score of 89.51% in the HEC-QAA assessment, underscoring its dedication to maintaining high academic and administrative standards. In 2024, INU made its debut in the Times Higher Education (THE) Impact Rankings, securing outstanding positions in global sustainability e?orts. The university ranked within the Top 600 for Sustainable Development Goal (SDG) 7: Affordable and Clean Energy and in the Top 800 for SDG 3: Good Health and Well-Being. These accolades reflect INU's growing in?uence in research, its commitment to societal impact, and its alignment with the United Nations Sustainable Development Goals, further enhancing its reputation as a leading institution both regionally and globally. Through these initiatives, INU has continued to build a robust academic environment that supports both the academic and personal development of its students, positioning the university for further success in the years to come.

About the University

The synthesis of teaching and research is fundamental to Iqra National University (INU). It is our continual endeavour to produce not only exceptional engineers and business leaders but also well-rounded individuals with a strong sense of values. As such, INU is committed to delivering high-quality education not only at the undergraduate level as well as MS and PhD programs in Business Administration, Engineering and Computer Sciences. M.Phil. in English (Literature) and MS in Physical Therapy started in 2025 at Peshawar while Swat Campus also offered MS in Business Administration and Computer Sciences along with undergraduate programs in English, Nursing and Allied Health Sciences as the expansion of INU. The facilities in university ensure a conducive environment for a varied student population, while granting them access to modern technologies, preparing them to excel in a rapidly evolving world.

INU has established a unique position due to its clear vision of enlightened leadership and the tireless efforts of its highly qualified faculty. The university's reputation for excellence, its esteemed faculty, and its distinctive academic curriculum attract a large number of students each year, despite offering admission to a limited number of individuals from across the country.

The university is located in the heart of Peshawar, at Phase II, Hayatabad. INU began its independent academic journey under the provisional charter granted by the "Iqra National University Ordinance 2010" (Khyber Pakhtunkhwa Ordinance No. VII of 2010), published in the Government Gazette as an "Act of the Provincial Legislature of Khyber Pakhtunkhwa" on April 23, 2011. Even though, a relatively new institution, the name "Iqra" has a long-standing association with quality education and has been a key competitor in the job sector. The management and faculty have been serving the nation for over two decades, having first emerged as a campus of Iqra National Karachi, chartered by the Government of Sindh in 2000 at University Town Peshawar.

INU promotes and facilitates research activities, encouraging faculty and students alike to present their research findings at national and international conferences, seminars, and workshops. They also receive assistance in getting their research published in respectable journals. Numerous initiatives for applied research and capacity building, supported by the National ICT R&D Fund and the Higher Education Commission (HEC), have been made possible by the Research Cell.

INU strives to create an academic-friendly environment supported by a variety of high standard services, such as well-equipped classrooms, advanced computer labs with 24-hour internet facilities, and an extensive information resource centre. The university also provides services like sports facilities, student placement support, a cafeteria, photocopying and binding services, transport, and hostel accommodations. The university's academic performance is continuously monitored by various regulatory bodies, including HEC, HERA, and PEC, with the management's efforts consistently recognized and highly regarded by inspection teams.

INU's achievements extend beyond academics, making significant strides socially and morally. The university actively participates in environmental sustainability initiatives, including tree plantation campaigns, to enhance the city's greenery and reduce pollution. The University also contributes to society by offering fee discounts and scholarships to talented, underprivileged students, consequently opening doors of opportunity for quality education.








Faculties & Schools

I. Faculty of Engineering and Applied Sciences

1. School of Electrical Engineering
2. School of Civil Engineering
3. School of Computer Sciences

II. Faculty of Management and Social Sciences

1. School of Business Administration and Social Sciences
   - *Psychology Program*
   - *Media Studies and Mass Communication Program*
2. School of Art & Design
3. School of English

III. Faculty of Health and Life Sciences

1 School of Allied Health Sciences

2 School of Pharmacy

IV. School of Nursing

1. School of Nursing

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Governance

BOARD OF STUDIES

BOARD OF FACULTIES

ACADEMIC COUNCIL

SYNDICATE

FINANCE & PLANNING COMMITTEE

BOARD OF GOVERNORS

Board of Studies

SCHOOL OF ALLIED HEALTH SCIENCES	▪ 18th Meeting of Board of Studies (16-04-2025) ▪ 19th Meeting of Board of Studies (15-10-2025)
SCHOOL OF PHARMACY	▪ 2nd Meeting of Board of Studies (13-10-2025)
SCHOOL OF NURSING	▪ 2nd Meeting of Board of Studies (09-04-2025) ▪ 23rd Meeting of Board of Studies (14-11-2025)
SCHOOL OF BUSINESS ADMINISTRATION AND SOCIAL SCIENCES	▪ 19th Meeting of Board of Studies (24-02-2025) ▪ 20th Meeting of Board of Studies (01-10-2025)
MEDIA STUDIES AND MASS COMMUNICATIONS PROGRAM	▪ 15th Meeting of Board of Studies (17-02-2025) ▪ 16th Meeting of Board of Studies (07-10-2025)
PSYCHOLOGY PROGRAM	▪ 19th Meeting of Board of Studies (13-02-2025) ▪ 20th Meeting of Board of Studies (03-10-2025)
SCHOOL OF ENGLISH	▪ 19th Meeting of Board of Studies (11-02-2025) ▪ 20th Meeting of Board of Studies (02-10-2025)
SCHOOL OF ART & DESIGN	▪ 18th Meeting of Board of Studies (20-02-2025) ▪ 19th Meeting of Board of Studies (06-10-2025)
SCHOOL OF CIVIL ENGINEERING	▪ 21st Meeting of Board of Studies (17-04-2025) ▪ 22nd Meeting of Board of Studies (14-10-2025)
SCHOOL OF COMPUTER SCIENCES	▪ 20th Meeting of Board of Studies (10-04-2025) ▪ 21st Meeting of Board of Studies (10-10-2025)

Board of Faculties

FACULTY OF MANAGEMENT AND SOCIAL SCIENCES

- 19th-Meeting of the Board of Faculty (11-03-2025)
- 20th-Meeting of the Board of Faculty (27-10-2025)

FACULTY OF HEALTH & LIFE SCIENCES

- 18th-Meeting of the Board of Faculty (15-05-2025)
- 19th-Meeting of the Board of Faculty-Pharmacy (27-10-2025)/(31-10-2025)
- 3rd-Meeting of the Board of Faculty-Nursing (17-11-2025)

FACULTY OF ENGINEERING & APPLIED SCIENCES

- 21st-Meeting of the Board of Faculty (30-04-2025)
- 22nd-Meeting of the Board of Faculty (28-10-2025)

Board of Advanced Studies & Research

- 22nd Meeting (May 6, 2025)
- 23rd Meeting (August 25, 2025)
- 24th Meeting (12-13 November, 2025)

Finance & Planning Committee

- 17th Meeting (May 29, 2025)
- 18th Meeting (November 28, 2025)

Academic Council Meetings

- 25th Meeting of the Academic Council (April 10, 2025)
- 26th Meeting of the Academic Council (June 12, 2025)
- 27th Meeting of the Academic Council (November 15, 2025)

Syndicate Meetings

- 23rd Meeting of the Syndicate (May 6, 2025)
- 24th Meeting of the Syndicate (July 9, 2025)
- 25th Meeting of the Syndicate (November 20, 2025)

Board of Governors Meetings

- 19th Meeting of BoG (May 6, 2025)
- 20th Meeting of BoG (Dec. 23, 2025) (Proposed)

Academic Activities

Iqra National University (INU) strives for excellence in teaching, research, and training, providing high-quality services to the community. The integration of teaching and research is at the heart of INU's mission. Regular academic and extracurricular activities, such as seminars and field trips, play a key role in enriching students' academic journeys, expanding their knowledge, and fostering career growth. INU follows a semester system with spring and fall terms, each lasting 16 weeks, and evaluates students through sessional marks, midterm and final exams. Through these engaging experiences, students enhance their academic interests and gain valuable skills for their future. The university offers programs across various faculties.

Academic Programs:
INU offers Advance diploma programs, Undergraduate, Postgraduate and Ph.D Programs in

S.No	Department	Programs
Faculty of Engineering and Applied Sciences		
1.	School of Electrical Engineering	BSc Electrical Engineering
		MS Electrical Engineering
		PhD Electrical Engineering
2.	School of Civil Engineering	BSc Civil Engineering
		MS Civil Engineering
3.	School of Computer Sciences	BS Computer Science
		BS Software Engineering
		BS Artificial Intelligence
		MS Computer Science
		MS Software Engineering
		PhD Computer Science
Faculty of Management and Social Sciences		
4.	School of Business Administration and Social Sciences	Bachelors of Business Administration (BBA)
		BS Accounting and Finance
		BS Digital Marketing
		BS Business Analytics
		BS Social Science
		Masters Business Administration (MBA)
		MS Management Sciences
		PhD Management Sciences
	Media Studies and Mass Communication Program	BS Media Studies and Mass Communication
	Psychology Program	BS Psychology
		Advance Diploma in Clinical Psychology
5.	School of Art & Design	BS Interior
		BS Textile
		BS Fashion
6.	School of English	BS English (Literature and linguistics)
		MPhil English
Faculty of Health and Life Sciences		
7.	School of Allied Health Sciences	BS Dental Technology
		BS Cardiology Technology
		BS Anesthesia Technology
		BS Radiology Technology
		BS Medical Lab Technology
		Doctor of Physical Therapy
		BS Surgical Technology
		Mphil MLT
		MS PT
8.	School of Pharmacy	Pharm.D
Faculty School of Nursing		
9.	School of Nursing	BS Nursing
		Post RN

Annual Report - 2025

Office of Research, Innovation & Commercialization

Office of Research, Innovation & Commercialization (ORIC) was established at Iqra University Peshawar (INU) on 15th January, 2018. ORIC strives to promote teaching and research in emerging areas in Management Sciences, Computer Sciences, Art and Design, Applied and Health Sciences, and Engineering & Technology etc. The main role of ORIC is described below:

- Provide assistance in formation of research groups in the relevant fields offered at University.
- Identify research opportunities for faculty members
- National and international collaborations with public and private industries and universities in the form of MOUs.
- ·Providing guidelines to all departments/ faculty to apply for research grants
- Introduce the incentive policies for faculty to write proposals and win research grants and write research papers
- Legal, administrative and financial management support of research grants
- Support commercialization, licensing etc, of the university research products
- Promotion of the research culture
- Encouraging the publishing of the subject journals
- Focal point for all the research related works in connection with funds/liaison with the funding agencies
- Creating awareness regarding the ongoing research.
- To strengthen university-industry linkages through ORIC
- Arranging Research Seminars/Conferences and provide information and assistance to welcome participants all over Pakistan
- To bring the quality of research at par with international standards
- Responsible to interact with HEC and get updates
- Maintain efficient and productive communication channels with HEC and other funding agencies
- To keep track of all the researches carried out in the University by faculty and staff and then commercialize the relevant research to reap maximum benefit for the industry and therefore translating the research into public benefit.
- To deal with plagiarism cases and to advance an anti-plagiarism culture via powerful software "Turnitin" for detecting plagiarism.

Researcher/ departments/faculty are therefore requested to send all research grant applications/ funding requests for research activities to any funding agency through ORIC.

ORIC Objectives

Grow our research and economic development efforts and output as to improve our industry competitiveness using university innovations and becoming the driving force behind research and economic development for Pakistan.

Yearly Objectives Short-term (1-2 years)

1. One window operation for providing guidance and information about research opportunities and industrial requirements.
2. To providing advisory support and monitoring quality of research. Updating INU Faculty Research Policy to incorporate all International requirements.
3. Cultivating linkages with potential users of our research with industry, NGOs and government.
4. Set up a target of 200 research papers from 2024 and then gradually increase it by upto 100 papers every year.
5. Establish a strong link between INU and National Incubation Centre, Peshawar.
6. To hold National or International conference in INU every year or alternate year. Inviting faculties from national and international universities.
7. Meetings to be conducted with various industrialists to bridge the gap between INU and industry so that our FYPs must be prepared in that direction. HoDs to be involved in this step.

Yearly Objectives Medium-term (3-4 years)

1. To establish online database for keeping of faculty record that have done research and created linkages with suitable industry.
2. Facilitating resources for research from national and international funding bodies.
3. Generate Revenues from Research commercialization / Technology Transfer.
4. Implement Intellectual Property Policy and to revise it every years as per any new requirements.

Yearly Objectives Long-term (5th year)

1. Assessing and updating additional factors for strengthening Industry and academia linages for benefit of both sides.
2. Preparation and filing of provisional patent applications.
3. Market analyses of university intellectual property.
4. Establishing strong and long term ties with different national and provisional Chamber of Commerce and Industries.





Quality Enhancement Cell

Objectives and Functions of QEC:
QEC's core responsibility is to develop, implement, and monitor quality assurance processes that align with national standards and improve the quality of higher education at INU. The primary functions of QEC include the following:

- **Development and Implementation of Policies:** QEC formulates and enforces policies to ensure that the university's academic programs and administrative functions meet high standards of quality. These policies are updated regularly to reflect current trends and standards in higher education.
- **Internal and External Assessment:** QEC facilitates internal assessments and prepares for external evaluations conducted by the Higher Education Commission (HEC), Pakistan and other accrediting bodies. This includes preparing for the university's self-assessment reports and the accreditation process.
- **Academic and Administrative Monitoring:** The cell oversees the monitoring of academic programs and departments to ensure they comply with established quality standards. This also includes continuous review and improvement of teaching methods, curriculum design, and student feedback mechanisms.
- **Training and Capacity Building:** QEC is responsible for organizing faculty development programs, workshops, and seminars aimed at enhancing the skills and knowledge of academic staff, ensuring that they are equipped with the latest tools and techniques for effective teaching and research.
- **Alignment with National and International Standards:** QEC ensures that INU's procedures align with the standards and best practices of national and international higher education systems, helping the university maintain its position as a leading institution in the region.

IQRA National University Proudly Secured
89.51 Score
in HEC Annual Performance Assessment of QECs

Achievements of QEC in 2025
The QEC at Iqra National University has made significant strides in 2025, demonstrating an unwavering commitment to the enhancement of quality across all facets of the university's operations. Several key achievements of QEC this year underscore INU's dedication to maintaining high academic and administrative standards.

1. HEC-QAA Assessment Score:
INU achieved an impressive score of **89.51%** in the ***HEC-QAA assessment for the year 2024***, marking a significant improvement of nearly 25 marks compared to the previous year. This outstanding performance reflects INU's commitment to maintaining and improving the quality of its academic programs, administrative processes, and overall institutional governance. This achievement is a testament to the university's dedication to continuous improvement and the relentless efforts of QEC in ensuring adherence to national quality standards.

2. Times Higher Education (THE) Impact Rankings:
INU made its debut in the prestigious Times Higher Education (THE) Impact Rankings in 2025, securing outstanding positions in global sustainability efforts. The university ranked within the Top 600 for Sustainable Development Goal (SDG) 7: Affordable and Clean Energy, and within the Top 800 for SDG 3: Good Health and Well-Being. These rankings not only highlight INU's growing influence in research but also reflect the university's alignment with the United Nations Sustainable Development Goals (SDGs). This recognition reinforces the institution's role as a global leader in sustainability and societal impact, solidifying its reputation as a forward-thinking institution committed to global challenges.

3. Approval and Implementation of PSG-2023 Quality Framework:
In 2025, QEC successfully implemented the new Quality Framework under the PSG-2023 guidelines from the Higher Education Commission (HEC). The framework focuses on elevating the quality assurance mechanisms across all levels of the institution, from academic programs to administrative functions. This new framework is part of INU's continuous efforts to maintain the highest standards of educational quality and institutional performance.

4. Institutional Quality Circle Meetings:
QEC conducted two Institutional Quality Circle meetings in 2025, where key decisions related to quality assurance were made. These meetings provided a platform for academic and administrative leaders to discuss, review, and approve various policies and initiatives aimed at enhancing the quality of education and services at INU. These meetings contributed to the formulation of new strategies and policies that directly impact the overall quality of the university's offerings.

5. Faculty and Staff Development:
The QEC's commitment to capacity building continued in 2025 with numerous training sessions, workshops, and seminars aimed at enhancing the professional skills of INU's faculty and staff. These development programs focused on innovative teaching methodologies, academic leadership, research excellence, and the integration of technology in education. By providing ongoing professional development opportunities, QEC ensures that the university's staff remains at the forefront of higher education standards.

6. Policy Approvals:
During the year, QEC was instrumental in approving and implementing numerous policies that support the university's commitment to academic excellence, transparency, and accountability. The approval and successful implementation of these policies ensure that INU remains compliant with national quality standards and continues to thrive in a competitive academic environment.

As the university continues to grow and evolve, the role of QEC will remain central to ensuring that Iqra National University maintains its position as a leading institution in higher education, both regionally and globally.

STUDENT EXCHANGE AGREEMENT

Between

IQRA NATIONAL UNIVERSITY

AND

ADA UNIVERSITY

In recognition of the mutual benefits, and based on the Memorandum of Understanding signed between ADA University ("ADA"), an institution of higher education that is located in Baku, Republic of Azerbaijan and IQRA NATIONAL UNIVERSITY, PHASE 2, HAYATABAD, PESHAWAR, PAKISTAN (INU) hereby establish an agreement for student exchanges.

1. PURPOSE OF THE AGREEMENT

The purpose of this agreement is to facilitate student exchanges in order to promote academic cooperation and cultural understanding between the two institutions. Based on this agreement, the exchange students will be able to enroll in credit-earning courses as well as other learning opportunities at the other institution.

2. PERIOD OF EXCHANGE

One-time exchange period is *one semester* (fall semester at ADA: September through December; spring semester at ADA: January through May).

3. NUMBER AND BALANCE OF EXCHANGES

The Parties agree:

a) that the home institution will be responsible for the selection and nomination of exchange students and that the host institution reserves the right to accept or refuse admission to the nominated students;
b) to send and receive up to 6 (six) students per academic year;
c) to keep a balance between the numbers of the sent and received students within 5 (years) from the commencement of the first exchange;
d) to make efforts to sustain the program even in the case of imbalance of exchange, through mutually agreed academic and cultural activities such as short term study

trips, hosting of researchers and faculty members, use of facilities and libraries, and other means and ways.

4. FEES

a) Both parties agree to waive tuition and application fees for exchange students.
b) Incoming students are fully responsible for all other costs resultant of their participation in this exchange program, including the costs of travel, accommodation, food, medical service, and visa.

5. VISA

The host university shall provide the required assistance for the student visa application process. It is the responsibility of the student to ensure that the application is prepared in a timely fashion.

6. ACADEMIC CONTENT

Exchanges will conform to the requirements of the home institution. The students will have the rights and privileges enjoyed by other students at the host institution.

a) Exchanges include: undergraduates (must have completed at least their first year of study at the home institution), and graduate students.
b) Exchange students may choose from the range of courses offered at the host institution in both undergraduate and graduate levels.
c) In case the student wishes to take a course from a level different from his/her own, it should be consulted with and permitted by relevant academic officers at both institutions.

7. ACADEMIC RESOURCES

Each student will be provided with the same academic resources and supporting services as are normally provided to others at the host institution of the same academic level.

8. TRANSFER OF CREDITS AND GRADES

a) Exchange students will choose the courses in consultation with relevant academic officers at both institutions to assure the compatibility of curriculum and smoothness of credits transfers.
b) Academic credits earned for the courses at the host institution shall be converted, if necessary, accepted and counted towards graduation at the home institution.
c) Home institution reserves the right to accept and recognize the grades earned during the exchange program at Host institution.

9. PROGRAM APPROVAL

Proposals for exchanges will be systematically prepared and announced to the other at least 3 (three) months prior to the deadline for accepting nomination applications.

10. VALIDITY AND TERMINATION

This agreement shall be valid and effective for an initial period of 5 (five) years from the date of the signature. It shall be automatically extended for additional periods of five years commencing on the day following the expiration date of the previous period unless either of the institutions gives a written notice of not extending it. Such a notice shall be issued no less than six months prior to the expiration date. This agreement may be subject to revision and modification by mutual written agreement. Either party may terminate the agreement with a prior written notice of no less than six months.

This agreement is to be produced in the English language in two copies, with one copy for each institution.

Prof. Dr. ShahJehan

Vice Chancellor
IQRA National University

Date: Aug.15, 2023

Fariz ISMAILZADE

Vice Rector
ADA University

Date: Aug.30, 2023

Point of Contact:

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MEMORANDUM OF UNDERSTANDING

BETWEEN

Maaref University of Applied Science, Sarmada, North Syria

AND

IQRA National University, Peshawar, Pakistan

Preamble

This Memorandum of Understanding (MoU) is made between **Maaref University of Applied Sciences (MUAS)** and **IQRA National University** (hereinafter referred to as the "Parties"). Recognizing the importance of international collaboration in education, research, and academic excellence, the Parties agree to enter into this MoU with the aim of establishing a framework for mutual cooperation, academic exchange, and joint initiatives that foster innovation, learning, and the sharing of knowledge.

1. Objectives

The primary goals of this MoU are to:

- Establish a strong partnership and develop a long-term relationship between both universities.
- Promote academic and research collaboration.
- Support the professional and academic growth of faculty members, researchers, and students.
- Facilitate mutual sharing of administrative and academic expertise.
- Enhance the quality of education and research at both institutions through cooperative efforts.

2. Areas of Collaboration

The Parties agree to collaborate in the following areas:

2.1 Exchange of Administrative and Academic Experiences

- Organize exchange programs for administrative staff and faculty members to share best practices in university management, teaching methodologies, and student services.

- ❖ Conduct joint workshops, seminars, and training sessions for faculty development and administrative skills enhancement.

2.2 Collaborative Academic Programs and Projects

- ❖ Develop joint degree programs, dual-degree initiatives, and certificate courses in areas of mutual academic interest.
- ❖ Facilitate the transfer of credits and recognition of academic qualifications for students participating in joint programs.
- ❖ Launch collaborative academic projects, including the development of new curricula and educational materials.

2.3 Enhancement of Research and Academic Publications

- ❖ Support the exchange of research scholars and the establishment of joint research projects in fields of shared interest.
- ❖ Promote co-authored publications, joint research articles, and participation in collaborative research grants.
- ❖ Facilitate the creation of research networks and centers of excellence in areas such as artificial intelligence, applied sciences, business, and humanities.

2.4 Organization of Mutual Academic Conferences and Events

- ❖ Host joint academic conferences, symposiums, and seminars on topics of mutual interest, involving faculty members, students, and external experts.
- ❖ Encourage the participation of students and researchers in international conferences organized by both institutions.
- ❖ Collaborate on organizing workshops and special sessions on emerging trends in higher education and research.

2.5 Academic Support and Development Initiatives

- ❖ Provide academic support and mentoring programs for students, including exchange opportunities, guest lectures, and collaborative research projects.
- ❖ Share resources such as online learning platforms, library access, and academic databases to enhance the learning environment for students and faculty members.
- ❖ Establish joint student exchange programs to enable students from both universities to gain international exposure and intercultural experience.

2.6 Development of Joint Research and Innovation Projects

- ❖ Establish collaborative research centers focusing on innovation in applied sciences, technology, business, and social sciences.
- ❖ Encourage the development of joint projects in emerging fields such as sustainable development, renewable energy, artificial intelligence, and digital entrepreneurship.





- Promote the sharing of research facilities, laboratories, and equipment to enhance the capabilities of both institutions.

2.7 Enhancement of Quality Assurance and Accreditation Efforts

- Work together on developing quality assurance frameworks and accreditation processes that meet international standards.
- Share best practices in curriculum development, program evaluation, and student assessment.
- Collaborate in preparing joint proposals for international accreditation and recognition.

2.8 Faculty and Student Mobility Programs

- Establish faculty exchange programs to promote international teaching experiences and professional development.
- Develop student exchange programs that allow students from both universities to study at each other's campuses, fostering cultural exchange and academic growth.
- Facilitate virtual mobility programs and online collaborative courses for students and faculty members.

2.9 Community Engagement and Social Responsibility Initiatives

- Collaborate on community outreach programs and social responsibility projects that address local and regional challenges.
- Jointly organize events, workshops, and activities that engage the wider community and promote the role of universities in societal development.
- Share experiences in implementing sustainable practices and promoting environmental awareness on campus.

3. Duration and Renewal

This MoU is valid for a **period of five (5)** years from the date of signing. The MoU may be renewed upon mutual agreement by both Parties for an additional term of five (5) years. Either Party may request amendments to the MoU during its term, subject to mutual consent and formal written agreement.

4. Confidentiality

The Parties agree to maintain the confidentiality of any proprietary or sensitive information shared under the scope of this MoU. All research data, materials, and information exchanged between the Parties shall be used solely for the purposes outlined in this MoU and shall not be disclosed to third parties without prior written consent.

5. Financial Arrangements

This MoU does not create any financial obligations for either Party. Each university shall bear its own costs associated with the implementation of activities under this agreement unless otherwise specified in separate agreements or project proposals.

6. Termination

Either Party may terminate this MoU by providing a written notice at least six (6) months in advance. In the event of termination, the Parties agree to fulfill all ongoing commitments and activities initiated prior to the termination date.

7. Dispute Resolution

Any disputes arising from the interpretation or implementation of this MoU shall be resolved through mutual consultation and negotiation in good faith between the Parties. If a resolution cannot be reached, the matter may be referred to mediation by a mutually agreed third-party mediator.

8. Legal Status

This MoU is a non-binding agreement and does not create any legal or financial obligations. It is intended to establish a framework for cooperation and collaboration between the Parties. Any legally binding agreements arising from this MoU shall be set forth in separate, formal contracts signed by authorized representatives of both universities.

9. Signatories

In witness whereof, the undersigned, being duly authorized by their respective institutions, have signed this MoU on behalf of **Maaref University of Applied Sciences** and **IQRA National University.**

For Maaref University of Applied Sciences:

Name: Dr. Mahdi Alkol

Title: President

Date: 10/01/2025

Signature:

For IQRA National University:

Name: Dr. Malik Taimur Ali

Title: Vice Chancellor

Date: 10th December 2024

Signature:

WITNESSED BY:

Name: Dr. Mustafa Kayyali

Title: Manager of Quality Assurance Directorate

Date: 10/1/2025

Signature:

WITNESSED BY:

Name: Sardar Abdul Wasay Khan

Title: Manager Marketing, Events & Linkages

Date: 10/12/2024

Signature:

Edinburgh Napier UNIVERSITY

MEMORANDUM OF UNDERSTANDING

Between

EDINBURGH NAPIER UNIVERSITY and IQRA NATIONAL UNIVERSITY

This Memorandum of Understanding is made between Edinburgh Napier University, UK, and IQRA National University, Pakistan, for the purpose of promoting common interests and further developing the cordial relationship that exists between the two institutions.

Based on the principle of mutual benefit and reciprocity, both institutions agree as follows:

Principles of Understanding

1. To encourage cooperation on academic programmes.
2. To encourage joint research activities.
3. To facilitate, university staff exchanges or mutual visits to both institutions.
4. To evaluate further areas of collaboration.

The terms of co-operation for each specific activity implemented under this Memorandum of Understanding (MoU) shall be mutually discussed and agreed upon in writing by both parties prior to the initiation of that activity and will be the subject of separate agreements.

Both parties agree not use the name or logo of either party in any form of advertising or publicity without prior consent.

Validity and Renewal

This Memorandum of Understanding (MoU) shall remain in force for five years from the date of signing and be subject to revision or modification by mutual consent. Both parties shall discuss and decide on the continuation or revision of the Memorandum six months prior to its expiry.

This document is a statement of understanding and is not intended to create binding or legal obligations on either party.

Signed on behalf of
Edinburgh Napier University

Naomi Graham
Vice Principal International

Date: 20th September 24

Signed on behalf of
IQRA National University

Mr. Obaid Ur Rehman
Chancellor

Date:

IQRA National University

OUR VISION & MISSION

OUR VISION

To become a leading higher education institution by achieving excellence in teaching, research and meeting international standards with market dynamism and corporate social responsibility.

OUR MISSION

To serve society through innovation in learning, advancement in research, exploring knowledge in diverse range of disciplines, with national and international collaborations; and to enable the students in problem-solving, developing their interpersonal and entrepreneurial skills.

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Iqra National University

Phase –II Hayatabad Peshawar, Khyber Pakhtunkhawa
Phone: 091-5822897 UAN: 111-111-468
Quality Enhancement Cell

Activity Calendar for 2024-25

Review of Institutional Performance Enhancement -RIPE	
Formation of Committee for Institutional Performance Enhancement Report (IPER) (Through IQC)	January 23, 2025
Training on IPER preparation and submission by HEC through Webinar	February 20,2025
Submission of IPER to QEC	March 20,2025
Formation of committee members for Review of Institutional Performance Enhancement Report (Self-RIPE) (Through IQC)	April 10,2025
Meeting for Self-RIPE	May 13-14 ,2025
Report Submission on Self- RIPE	May 22, 2025

Self-Assessment Report- SAR / Program Review for Effectiveness and Enhancement -PREE	
Meeting on selection of one program review, based on PREE standards from each faculty (Through IQC)	January 06, 2025
Constitution of Program Team Members	January 08, 2025
Constitution of Assessment Team Members	January 08, 2025
Training on SAR and PREE Standards	January 14, 2025
Progress Meeting	February 17, 2025
Submission of Initial Draft	March 13, 2025
Submission of final Draft	April 15, 2025
Assessment Team Members Findings/ Scoring of Report	May 08, 2025
Executive Summary/ Implementation Plan Preparation	May 19, 2025
Corrective Measures	May 28, 2025

Graduate Program Review/ Ph. D. and MS/M. Phil & Equivalent Program Review- GPR	
Updating data regarding Graduate Program faculty and students' information	February 10 to March 10 ,2025
Preview of information by QEC	March 20, 2025
Submission of Corrective measures taken against self-review report 2023-24	April 15, 2025
Ph. D. and MS/M. Phil & Equivalent Program Review	April 21-22, 2025
Submission of Implementation plan against GPR report	April 30, 2025

Director-QEC

Vice-Chancellor

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Iqra National University

Phase –II Hayatabad Peshawar, Khyber Pakhtunkhawa
Phone: 091-5822897 UAN: 111-111-468
Quality Enhancement Cell

Activity Calendar for 2024-25

Annual Report Preparation	
Collection of Data	August 01, 2024
Draft Report	November 27, 2024
Final Report Compilation	December 10, 2024
Final Printed Report For Presentation	December 19, 2024

Workshops/ Seminars/Trainings	
Training on SAR and PREE Standards	January 14, 2025
Training on IPER preparation and submission by HEC through Webinar- RIPE	February 19, 2025
Workshop New Quality Framework (PSG-23)	April 16, 2025
Workshop/ Seminar on International Rankings	September, 2025
Others :	
Compilation of research activities	Need based
Plagiarism testing	Need based
HEC Annual statistics Report	Need based
Department Program Review	Need based
Assessment & Evaluation Surveys	Need based
Policy Drafting	Need based

Director-QEC

Vice- Chancellor

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